



Year 1 and Year 2 End of Year History Expectations

2017 to 2018 Second Cycle

Working at the Expected Standard (EXP):

Pupil(s) are confidently and independently able to apply their knowledge:

- To briefly describe features of particular themes, events and people from family, local, national and global history. E.g. Retell the story of the Gunpowder Plot.
- To identify a few relevant causes and effects for some of the main events covered. E.g. Identify several causes, motives and effects of the Gunpowder Plot.
- To identify independently a range of similarities, differences and changes within a specific time period. E.g. Recognise differences in aeroplanes from different decades.
- To identify a range of significant aspects of a theme, society, period or person and offer some comments on why they have selected these aspects. E.g. Give reasons why they have chosen particular aspects of the life of a famous explorer.
- To plan questions and produce answers to a few historical enquiries using historical terminology. E.g. Plan and find information needed to write a paragraph about which explorer was most successful.



Year 1 and Year 2 End of Year History Expectations

2018 to 2019 First Cycle

Working at the Expected Standard (EXP):

Pupil(s) are confidently and independently able to apply their knowledge:

- To be able to select information independently from several different types of source including written, visual and oral sources and artefacts to answer historical questions. E.g. Choose several different sources to select information about the key features of the life of a local hero or heroine.
 - To understand securely and use a wider range of time terms. E.g. Use some common words and phrases relating to the passage of time, such as 'nowadays', 'in the past', 'previously'.
 - To sequence independently on an annotated timeline a number of objects or events related to particular themes, events, periods, societies and people. E.g. Select a range of cooking methods and foods to place on a timeline.
 - To be able arrange artefacts and understand what is meant by chronological order.
 - To use evidence to draw conclusions about the past and to share their historical knowledge with others
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