



Year 3 and Year 4 End of Year History Expectations

2017 to 2018 Second Cycle

Working at the Expected Standard (EXP):

Pupil(s) are confidently and independently able to apply their knowledge:

- To comment on the importance of causes and effects for some of the key events and developments within topics. *E.g. Explain why some reasons were important in changing the nature of childhood during different historical periods.*
- To recognise possible uses of a range of sources for answering historical enquiries. *E.g. Use a range of different sources to reconstruct aspects of children's lives in different historical periods.*
- To explain why some aspects of historical accounts, themes or periods are significant. *E.g. Explain why Roman achievements were significant.*
- To comment on a range of possible reasons for differences in a number of accounts. *E.g. Explain how and why there were different viewpoints about Boudica*
- To use an increasing range of common words and phrases relating to the passing of time.



Year 3 and Year 4 End of Year History Expectations

2018 to 2019 First Cycle

Working at the Expected Standard (EXP):

Pupil(s) are confidently and independently able to apply their knowledge:

- To identify details from local, national and global history to demonstrate some overall awareness of themes, societies, events and people. E.g. Recall a number of details about the Ancient Egyptians and their achievements.
 - To sequence a number of the most significant events, objects, themes, societies, periods and people in Lower Key Stage 2 topics using some dates, period labels and terms. E.g. Sequence many of the main features of the Bronze and Iron Ages.
 - To make valid statements about the main similarities, differences and changes occurring within topics. E.g. Categorise changes into the different periods of the Stone Age.
 - To communicate his/her learning in an organised and structured way, using appropriate terminology.
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