



## **Year 3 End of Year Reading Expectations**

### **Working at the Expected Standard (EXP):**


*Pupil(s) are confidently and independently able to apply their knowledge:*

#### **Word Reading**

- Apply his/her growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words he/she meets, including dis-, mis-, in-, il-, im-, ir-, -ly, English Appendix 1.
- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word with reference to spelling English Appendix 1.

#### **Comprehension**

- Maintain positive attitudes to reading and understanding of what he/she reads by listening to and discussing a wide range of fiction, poetry, plays and non-fiction.
- Maintain positive attitudes to reading and understanding of what he/she reads by reading books that are structured in different ways.
- Maintain positive attitudes to reading and understanding of what he/she reads by increasing his/her familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally
- Maintain positive attitudes to reading and understanding of what he/she reads by identifying themes in books.
- Maintain positive attitudes to reading and understanding of what he/she reads by reading aloud poems and performing play scripts.
- Maintain positive attitudes to reading and understanding of what he/she reads by discussing words that capture the reader's interest and imagination.
- Understand what he/she reads by checking that the text makes sense to him/her, discussing his/her understanding of words.
- Understand what he/she reads by asking questions to improve his/her understanding of a text.
- Understand what he/she reads by drawing inferences, such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

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- Understand what he/she reads by predicting what might happen from details stated
  - Understand what he/she reads by identifying main ideas drawn from within one paragraph and summarise these.
  - Understand what he/she reads by identifying how language, structure, and presentation contribute to meaning, including, paragraphs, headings, sub-headings, and inverted commas to punctuate speech.
  - Retrieve and record information from non-fiction.
  - Participate in reasoned discussion about books, poems and other material that is read to him/her and those he/she can read for himself/herself, taking turns and listening to what others say.
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