



## **Year 5 End of Year Reading Expectations**

### **Working at the Expected Standard (EXP):**


*Pupil(s) are confidently and independently able to apply their knowledge:*

#### **Word Reading**

- Read aloud and understand the meaning of new words that he/she meets linked to the expectations of Year 5 spelling.

#### **Comprehension**

- Maintain positive attitudes to reading and understanding of what he/she reads by continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Maintain positive attitudes to reading and understanding of what he/she reads by increasing his/her familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- Maintain positive attitudes to reading and understanding of what he/she reads by recommending books that he/she has read to his/her peers, giving reasons for his/her choices.
- Maintain positive attitudes to reading and understanding of what he/she reads by identifying and discussing themes and conventions in writing.
- Maintain positive attitudes to reading and understanding of what he/she reads by making comparisons within a book.
- Maintain positive attitudes to reading and understanding of what he/she reads by preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- Understand what he/she reads by checking that the book makes sense to him/her, discussing his/her understanding and exploring the meaning of words in context
- Understand what he/she reads by asking questions to improve his/her understanding of complex texts.
- Understand what he/she reads by drawing inferences, such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Understand what he/she reads in increasingly complex texts by predicting what might happen from details stated and implied.

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- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. I can talk about why authors use language, including figurative language, and the impact it has on the reader.
  - Distinguish between statements of fact and opinion.
  - Retrieve, record and present information from non-fiction. I can find and write down facts and information from non-fiction texts.

