



Year 6 End of Year Reading Expectations

Working at the Expected Standard (EXP):

Pupil(s) are confidently and independently able to apply their knowledge:

Word Reading

- Read aloud and understand the meaning of new words that he/she meets linked to the expectations of Year 6 spelling.

Comprehension

- Maintain positive attitudes to reading and understanding of what he/she reads by reading books that are structured in different ways and reading for a range of purposes
- Maintain positive attitudes to reading and understanding of what he/she reads by increasing his/her familiarity with a wide range of books, including books from our literary heritage and books from other cultures and traditions.
- Maintain positive attitudes to reading and understanding of what he/she reads by identifying and discussing themes and conventions in and across a wide range of writing
- Maintain positive attitudes to reading and understanding of what he/she reads by making comparisons within and across books.
- Maintain positive attitudes to reading and understanding of what he/she reads by learning a wider range of poetry by heart.
- Understand what he/she reads by summarising the main ideas drawn from more than one paragraph and identifying key details that support the main ideas.
- Understand what he/she reads by identifying how language, structure and presentation contribute to meaning.
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Explain and discuss his/her understanding of what he/she has read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
- Provide reasoned justifications for his/her views. I can fully explain my views with reasons and evidence from the text.