



Year 3 End of Year Writing Expectations

Working Towards the Expected Standard (WT):

Pupil(s) are beginning to meet the following aims with support:

- To rehearse orally their ideas for writing and record their ideas using a modelled planning format.
- To demonstrate some understanding of purpose and audience (although this may not be sustained).
- To use the simple structure of a wider range of text types.
- To proof-read their work to check for errors and make simple improvements with guidance.
- To make more ambitious word choices (often reflecting those modelled by a teacher).
- To usually maintain the correct tense (including the progressive form).
- Uses the full range of punctuation from previous year groups including:
 - ❖ Full stops, capital letters, question marks and exclamation marks.
 - ❖ Commas within lists.
 - ❖ Apostrophes to show possession and to form contractions.
- To begin to add inverted commas to mark direct speech (may not be consistent).
- To use a range of simple conjunctions (including some subordination - *using when, if, that, or because*).
- To spell some words with prefixes correctly, e.g. irrelevant, autograph, incorrect, disobey, superstar, antisocial.
- To spell some words with suffixes correctly, e.g. usually, poisonous, adoration.
- To apply all spelling rules from the KS1 guidance within the English Appendix 1 (see *National Curriculum – Y3/4 Common Exception Word List* included below).
- To begin to use neat, joined handwriting.



Year 3 End of Year Writing Expectations

Working at the Expected Standard (EXP):

Pupil(s) are confidently and independently able to apply their knowledge:

- To begin to use ideas from own reading and modelled examples to plan their writing.
- To demonstrate an increasing understanding of purpose and audience.
- To begin to use the structure of a wider range of text types (including the use of simple layout devices in non-fiction).
- To proof-read their own and others' work to check for errors with increasing accuracy and make improvements.
- To make deliberate ambitious word choices to add detail.
- To begin to create settings, characters and plot in narratives.
- To begin to organise their writing into paragraphs around a theme.
- To maintain the correct tense (including present perfect tense) throughout a piece of writing.
- To use the full range of punctuation from previous year groups (*see list above*).
- To use inverted commas in direct speech.
- To use subordinate clauses.
- To begin to use conjunctions, adverbs and prepositions to show time, place and cause.
- To use 'a' or 'an' correctly most of the time.
- To spell many words with prefixes correctly, e.g. irrelevant, autograph, incorrect, disobey, superstar, antisocial.
- To spell many words with suffixes correctly, e.g. usually, poisonous, adoration.
- To begin to spell homophones correctly, e.g. which and witch.

- To spell some of the Y3 and Y4 statutory spelling words correctly (*included below*).
- To use a neat, joined handwriting style with increasing accuracy.



Year 3 End of Year Writing Expectations

Working at Greater Depth within the Expected standard (GD):

Pupil(s) are confidently and independently able to apply their knowledge:

- To plan and write with an understanding of purpose and audience.
- To use the structure of several text types (including the use of simple layout devices in non-fiction).
- To proof-read theirs and others' work to check for errors, suggesting and making improvements.
- To make deliberate ambitious word choices to add detail, effect and to engage the reader.
- To create settings, characters and plot in narratives.
- To organise their writing into paragraphs around a theme.
- To maintain the correct tense (including present perfect tense) throughout a piece of writing with accurate subject/verb agreement.
- To use the full range of punctuation from previous year groups.
- To punctuate direct speech accurately, including the use of inverted commas.
- To use subordinate clauses (sometimes in varied positions).
- To use a range of conjunctions, adverbs and prepositions to show time, place and cause.
- To use 'a' or 'an' correctly throughout a piece of writing.
- To spell most words with prefixes correctly, e.g. irrelevant, autograph, incorrect, disobey, superstar, antisocial.
- To spell most words with suffixes correctly, e.g. usually, poisonous, adoration.

- To spell homophones correctly, e.g. which and witch.
- To spell many of the Y3 and 4 statutory spelling words correctly (*included below*).
- To use a neat, joined handwriting style with increasing accuracy and speed.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	