



Trinity St. Peter's

Church of England Primary School

where children shine

Homework Policy

At Trinity St. Peter's, we take pride in the teachings of our unique school values that underpin all learning. We promote the British fundamental values where British law, democracy and a mutual respect and tolerance for those of other faiths, cultures and beliefs is embedded through all areas of the curriculum.

Purpose of Study

At Trinity St. Peter's we recognise that learning at home is an essential part of a good education. We value the learning experiences children receive at home and understand that many of our children attend extra-curricular clubs that encourage our children to become confident and independent learners, which will help them throughout their time in school and in adult life. Research shows that reading for enjoyment directly correlates to positive academic gains. At Trinity St. Peter's we understand that children also need to be secure in their spelling and mental maths, therefore our homework will comprise of learning to read and reading for enjoyment, spelling and mental maths practice.

In Years 5 and 6, additional Maths and English homework will be set to provide the opportunity for children to extend their learning as they become more independent, mature learners as well as preparation for high school.

Aims

At Trinity St. Peter's we use homework to:

- Instill a love of learning
- Develop a love of reading
- Develop reading skills and vocabulary
- Consolidate spelling and mental arithmetic skills
- Promote an effective home/school partnership

Organisation

Foundation Stage	Reading of school reading scheme books for about ten minutes each evening. Parents/Guardians are encouraged to write in the reading record book provided to log progress and maintain communications between home and school. A phonic booklet is provided to work through over the	Theme related activities are encouraged. Activities and suggestions of other things to do at home are uploaded onto the weekly blog.
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	<p>year. The weekly blog will stipulate the sound(s) to focus on each week.</p>													
<p>Key Stage 1 (Year 1 & 2) and Lower Key Stage 2 (Years 3 & 4)</p>	<p>Reading:</p> <p>All children will receive reading books to read at home each week. We also encourage children to read any age appropriate books at home that will excite children and develop a love for reading.</p> <p>Spellings:</p> <p>In addition to this, your child will receive spellings to learn each week. These are taken from the new National Curriculum and will be tested each week in class.</p> <p>Mental Maths (Times tables):</p> <p>There is an expectation set within the National Curriculum that children should know certain tables by the end of specific year groups. Regular practice of the times tables will benefit and support your child's mathematical knowledge and understanding.</p> <table border="1" data-bbox="610 1073 1382 1740"> <tr> <td data-bbox="610 1073 743 1440">Year 1</td> <td data-bbox="743 1073 1382 1440"> <p>Children need to have a secure understanding of number bonds up to and including 20. Please practise these at home.</p> <p>Children learn to count in intervals of 2, 5 and 10. We recommend that children are confident in counting forwards and backwards.</p> </td> </tr> <tr> <td data-bbox="610 1440 743 1549">Year 2</td> <td data-bbox="743 1440 1382 1549">Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables</td> </tr> <tr> <td data-bbox="610 1549 743 1625">Year 3</td> <td data-bbox="743 1549 1382 1625">Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</td> </tr> <tr> <td data-bbox="610 1625 743 1665">Year 4</td> <td data-bbox="743 1625 1382 1665">Recall multiplication and division facts for</td> </tr> <tr> <td data-bbox="610 1665 743 1705">Year 5</td> <td data-bbox="743 1665 1382 1705">ALL multiplication tables up to 12 x 12</td> </tr> <tr> <td data-bbox="610 1705 743 1740">Year 6</td> <td data-bbox="743 1705 1382 1740"></td> </tr> </table>		Year 1	<p>Children need to have a secure understanding of number bonds up to and including 20. Please practise these at home.</p> <p>Children learn to count in intervals of 2, 5 and 10. We recommend that children are confident in counting forwards and backwards.</p>	Year 2	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables	Year 3	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables	Year 4	Recall multiplication and division facts for	Year 5	ALL multiplication tables up to 12 x 12	Year 6	
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Upper Key Stage 2 (Years 5 & 6)	To prepare children for secondary school, children in Years 5 and 6 will receive Maths and English homework to supplement their learning in class.
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The role of Parents/ Guardians in supporting pupils:

Reading

Sharing and reading books with your child is one of the most important activities at home. This can start before they begin in Reception and can continue through school even when they are fluent readers themselves. It does not have to be a school reading book, any reading material – from comics and football magazines to longer chapter books – all reading materials help to improve their understanding of the written word and develop vocabulary.

Homework (Years 5 and 6)

For the homework that is sent home, we ask that parents:

- Provide a suitable place for their child to do their homework
- Make it clear to their child that they support the school's homework policy and how this can help set good learning patterns
- Ensure that deadlines are met
- Praise their children for the conscientious completion of homework
- Inform the class teacher if there are any concerns regarding homework

Other activities that encourage the development of your child include:

- Online learning to carry out research on topics being studied and for playing games, such as online mental maths games, spelling games etc (see Children section of school website)
- Using Educational Apps to aid their learning further
- Playing board and card games
- Talking about and discussing current events
- Learning to tell the time
- Practical activities in the home, such as cooking, can help your child to understand weight and measurement
- Understanding shopping notices, prices and allowing your child to pay for things
- Visits to the local library

Additional Support

There may be occasions during your child's time at school that they would benefit from additional support or practice of certain elements of the curriculum. The child's class teacher will ensure that intervention or support is put into place in school, but will liaise with parents also as it will be expected and encouraged that parents will also support their child at home during this time with resources and ideas provided by school.

Pupils are expected to:

- Act upon feedback given by their teacher
- Make full use of all the opportunities they are presented with
- Tackle home tasks promptly and with a positive frame of mind
- Take pride in presentation and content, acknowledging the high personal standard expected
- Be organised so that necessary books and worksheets are not left at school
- Take responsibility for handing in the completed task on the agreed day.

Feedback

It is important that feedback is given to pupils as quickly as possible. This is given in a number of ways:

- Immediately by parents/carer
- Through tests such as tables or spellings

Years 5 and 6

- All completed homework will be marked and checked against the learning goals.

There will be an opportunity for parents to provide feedback on the level of support offered during any homework activity. This is important for teachers to have awareness of for assessment and monitoring purposes.

Monitoring and review

Revised and adopted by the Governing Body- Summer 2018