

Trinity St. Peter's C.E. Primary School, Foundation Stage Long Term Plan Year A

Unique child Every child is a unique child who is constantly learning & can be resilient, capable, confident & self-assured		Positive Relationships Children learn to be strong & independent through positive relationships		Enabling Environments Children learn & develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioner, parents & carers		Learning & Development Children develop & learn in different ways. Practitioners teach by ensuring challenging, playful opportunities across the prime and specific areas.	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Ourselves	Traditional Tales	Nursery Rhymes	Dinosaurs	Castles	Holidays		
PSED The children will be provided with experiences and support to enable them to develop a positive sense of themselves and others, respect for others and their environment, social skills and a positive attitude towards learning							
Communication and Language The children will be provided with opportunities to experience a rich language environment; to develop their confidence and expressing themselves; and to speak and listen in a range of situations							
Physical Development The children will be provided with opportunities to be active and interactive; and to develop their co-ordination, control and movement. They will be helped to understand the importance of physical activity, and to make healthy choices in relation to food							
Literacy The children will be supported to link sounds and letters and begin to read and write. They will be given access to a wide range of reading materials to support a love of reading							
Mathematics the children will be provided with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces and measures							
Understanding the world The children will be guided to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment							
Expressive arts and design The children will be enabled to explore and play with a wide range of media and materials. They will be provided with opportunities to share their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology							
Characteristics of Effective Learning							
Playing and Exploring – engagement Finding out and exploring Playing with what they know Being willing to 'have a go'		Active Learning – motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do			Creating and Thinking Critically – thinking Having their own ideas Making links Choosing ways to do things		
Our Goal is to: provide a starting point for discovery and investigation, introduce new ideas that will stimulate and excite, incorporate challenge and a desire to learn							

NB During each theme all prime areas and specific areas of learning will be covered. However, during each theme there may be a particular focus on 1 or more areas of learning ensuring a breadth across the year. On entry to Nursery (and according to the needs of individual children) the emphasis will be on the prime areas. The emphasis will shift as the child is ready to develop the skills and knowledge for the next stages of learning to take place.

Trinity St. Peter's C.E. Primary School, Foundation Stage Long Term Plan Year B

Unique child Every child is a unique child who is constantly learning & can be resilient, capable, confident & self-assured		Positive Relationships Children learn to be strong & independent through positive relationships		Enabling Environments Children learn & develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioner, parents & carers		Learning & Development Children develop & learn in different ways. Practitioners teach by ensuring challenging, playful opportunities across the prime and specific areas.	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Ourselves	Journeys, Stories and Celebrations	Space	Growth & Change	Animals	Beaches		
PSED The children will be provided with experiences and support to enable them to develop a positive sense of themselves and others, respect for others and their environment, social skills and a positive attitude towards learning							
Communication and Language The children will be provided with opportunities to experience a rich language environment; to develop their confidence and expressing themselves; and to speak and listen in a range of situations							
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Understanding the world The children will be guided to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment							
Expressive arts and design The children will be enabled to explore and play with a wide range of media and materials. They will be provided with opportunities to share their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology							
Characteristics of Effective Learning							
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