Year 1 and Year 2 End of Year Geography Expectations

2017 to 2018 Second Cycle

Working at the Expected Standard (EXP):

Pupil(s) are confidently and independently able to apply their knowledge:

- To know about the local area, and name and locate key landmarks. (E.g. Create a vocabulary list of the human and physical features of the local area. Describe these features and locate them on a map using images or drawings.)

- To name and locate the seven continents and five oceans on a globe, world map or atlas. (E.g. Use some specific place knowledge of continents to describe the location of the habitat of a significant animal.)

- To identify seasonal and daily weather patterns in the United Kingdom.

- To describe which continents have significant hot or cold areas and relate these to the Poles and Equator. (E.g. Prepare some questions about the weather to ask a person who lives in one of the capital cities of the UK. Use a webcam or a weather forecast to answer these questions. Make comparisons with the weather in your area.)

- To recognise a natural environment and describe it using key vocabulary. (E.g. Make a place in a box that shows the habitat of an animal. It should label several aspects of the environment including the landscape, food, weather.)

- To make observations about, and describe, the local area and its physical and human geography. (E.g. Make the first page of a 'World Wonders' book with reasons why their local area is wonderful. Use different colours to identify its physical and human characteristics.)

- To describe the physical and human geography of a distant place.

- To describe their locality and how it is different and similar to the distant place. (E.g. Complete a travel document to visit a place they have studied; work with a peer in a role-play to explain why they wish to visit this place, mentioning its physical and human characteristics.)

➢ To use a UK wall map or atlas to locate and identify the four countries and capital cities of the United Kingdom and its surrounding seas. (E.g. Locate the continents where different animals live on a blank base map of the world using an atlas.)

Year 1 and Year 2 End of Year Geography Expectations

2018 to 2019 First Cycle

Working at the Expected Standard (EXP):

Pupil(s) are confidently and independently able to apply their knowledge:

➢ To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas on a map. (E.g. Using information about food from different parts of the UK, create a map showing where regional foods come from. Prepare a 'Great British Picnic' using these foods.)

➢ To know about the local area, and name and locate key landmarks. (E.g. Create a vocabulary list of the human and physical features of the local area. Describe these features and locate them on a map using images or drawings.)

➢ To identify seasonal and daily weather patterns in the United Kingdom.

➢ To describe which continents have significant hot or cold areas and relate these to the Poles and Equator. (E.g. Prepare some questions about the weather to ask a person who lives in one of the capital cities of the UK. Use a webcam or a weather forecast to answer these questions. Make comparisons with the weather in your area.)

➢ To identify a range of human environments, such as the local area and contrasting settlements, and describe them and some of the activities that occur there using key vocabulary. (E.g. From a number of world cities from different continents, identify key features of a city from images or a video using a geography bingo card. Using two of the cities, draw two differences and two similarities to the area in which you live.)

➢ To make observations about, and describe, the local area and its physical and human geography. (E.g. Make the first page of a book with reasons why their local area is wonderful. Use different colours to identify its physical and human characteristics.)

➢ To be able to use a UK wall map or atlas to locate and identify the four countries and capital cities of the United Kingdom and its surrounding seas.

- To describe a journey on a map of the local area using simple compass directions and locational and directional language.(E.g. After a walk to a nearby green space, describe the route taken on a large-scale map using compass directions and locational language prompted by their journey stick.)

- To be able use aerial photos to identify *physical and human features of a locality.*

- To be able to draw a simple map with a basic key of places showing landmarks. (E.g. Create models of landmarks seen on a local walk, order the landmarks and correctly locate them on a large-scale map on the classroom or hall floor.)

- To be able to keep a weekly weather chart based on first-hand observations using picture symbols, and present this data.

- To locate features of the school grounds on a base map.(E.g. Go into the playground to observe the weather and record this, building up a table of information to be discussed and described.)