



September 2019


A successful start



Trinity St. Peter's

Church of England Primary School

where children shine



To help you to support your child in having a smooth transition to their next class in September, we feel the the following information will assist you.

Please also note that a wealth of information, such as school policies, can be found on the school's website.



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Uniform

All children should wear the correct school uniform. This includes the school's indoor and outdoor PE kit. All uniform should be labelled.

Please note, as per policy: children **must** wear a charcoal grey jumper/cardigan and for PE, the school's charcoal jogging suit with school logo that can only be purchased from Whittakers, Southport. This forms part of the school's safeguarding procedures so it is important that all our families abide to this.

For further information regarding the school's uniform, please read this policy:

http://www.trinitystpeters.org/serve_file/207548



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PE Kit

All children will access two hours of allocated PE time per week. However, additional opportunities can arise where PE kits will also be required so they **must** be in school each and every school day.

If a child is unable to take part in a PE lesson, a note should be written from the parent/guardian to the child's class teacher.

For further information regarding the school PE kit, please read the following policy:

http://www.trinitystpeters.org/serve_file/207548



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Swimming

Year 5 will attend swimming sessions at Formby Pool in the Summer term. Formby Pool and Sefton Aquatics Team have strict rules regarding swimwear for school swimming lessons.

Children will require:

- A swimming cap.
- Tight fitting swimming trunks/shorts (no baggy shorts) or a one piece appropriate swimming costume.
- A towel
- Goggles
- All items must be labelled and in a bag marked with the child's name and class

No earrings or jewellery are permitted.





Music Provision

Children in Year 5 receive clarinet lessons from a Sefton Music Service tutor, as part of the school's Music provision. These sessions take place every Monday.

The children will have the opportunity to take their instruments home after their Monday lesson but must ensure that they are returned to school the following Friday.

It is responsibility of the child/guardian to keep the instruments in full working order and any issues should be reported to the child's class teacher.




Homework

All children will receive reading books to read at home each week. Reading should be recorded in the child's reading journal as well as any additional age appropriate texts that are read at home (which we encourage).

In addition to this, your child will receive spellings to learn each week. These are taken from the new National Curriculum and will be set every **Friday** and tested each **Thursday**.

Children in Year 5 also receive Maths and English homework in order to supplement their learning in class that week. This homework will be set each **Friday** and should be returned on or before the following **Wednesday**.





Regular practice of times tables and related number facts will benefit and support your child's mathematical knowledge and understanding.


By Year 5, national curriculum expectations are that children should know ALL multiplication tables (and related division facts) up to 12 x 12 with fluent recall.

The 'Times Table Rockstars', 'Sumdog' and 'Hit the Button' apps/websites are particularly effective tools to cement these essential number facts.

Please also remember to check the 'Children – Learning at Home' section of the school website as there are many other useful websites and tutorials available that are appropriate for each key stage.



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Sharing and reading books with your child is one of the most important activities you can do at home.

This can start before they begin in Reception and can continue through school even when they are fluent readers themselves. It does not have to be a school reading book, any reading material – from comics to football magazines – all help to improve their understanding of the written word and develop vocabulary.

On the 'Children' section of the school website, a recommended reading list titled '100 books to read in Year 5 & 6' is provided. The children may also choose to purchase/library loan their own copy of the chosen class shared book to read along with.

For further information, see the following link:

<http://www.trinitystpeters.org/page/key-stage-2/39117>



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Punctuality and Attendance

School starts promptly each morning at 8.50 am.

However, we open the school doors from 8.40 am.

During this time children in Year 5 complete '4-a-day' calculations which impacts positively on children's arithmetic skills.

Attendance of 95% for the year equals 10 days that your child has been absent, that is 2 full school weeks of your child's learning missed for that year.

Attendance of 90% for the year equals 19 days that your child has been absent, that is almost 4 school weeks missed.

Attendance of 85% for the year equals 29 days that your child has been absent per, that is almost 6 school weeks missed.



Punctuality matters

Being frequently late for school adds up to lost learning,

- Arriving 5 minutes late every day adds up to over 3 days lost each year
- Arriving 15 minutes late every day adds up to 2 weeks absence a year
- Arriving 30 minutes late every adds up to 19 days absence a year

Leave of absence


Children are in school for 190 days. This means there are 175 days for holidays etc. The school no longer has holiday forms in operation. Only applications for exceptional leave should be given to the school. Any child whose absence has been unauthorised for longer than 4.5 days will result in a fine for the parents. This is the Department for Education's policy which the school **must** adhere to. Ofsted will also ensure the school complies with this.



Behaviour and Anti Bullying Posters

These posters have been created by the pupils for the pupils. These posters are in line with the school's values and are displayed and referred to throughout the school.

**At Trinity St. Peter's
we are kind to ourselves
and each other**



We do not tolerate any unkind behaviour in our school.
A bully is someone who tries to hurt, frighten or upset
another person.

It can be:
• emotional • physical • verbal • cyber • racist


Bullying is when this
behaviour happens:

Several
Times
On
Purpose

So you must:

Start
Telling
Other
People


The helping hand:
1. Tell a teacher
2. Tell a teaching assistant
3. Tell a welfare assistant
4. Tell a family member
5. A friend who will tell an adult



"Love your neighbour as yourself"
- Mark:12

**At Trinity St Peter's we are kind
to ourselves and each other**

High Five




1. I give my best
2. I am respectful
3. I am kind
4. I am honest
5. My actions, my consequences

"Love your neighbour as yourself"
- Mark:12



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During the school year you may need to contact the class teacher.

You can do this by:

- Note or letter
- Telephone call
- Meeting
- Email admin@tsp.sefton.school FAO: Mrs Martin

A member of staff will endeavour to respond within 48 hours.


Class teachers are available to meet with parents between the hours of 8.15 am and 4.15pm at a mutually convenient and agreed time.

Parent School Communication Policy:

http://www.trinitystpeters.org/serve_file/265206



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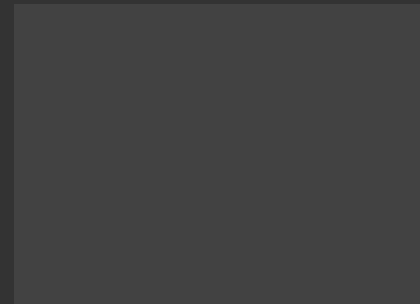
At the end of most school days, class teachers will be on the playground dismissing their class.

Every Friday, class teachers update their class blog with highlights from the learning week. See the below link:

<http://www.trinitystpeters.org/blogs/grade/3085>

We also use Twitter to celebrate learning. Please follow your child's class:

@Year5TSP





Themes 2019 / 2020

Autumn 1	–	Victorian Britain
Autumn 2	–	Exploring Scandinavia
Spring 1	–	World War 1
Spring 2	–	Japan Today
Summer 1	–	The Titanic
Summer 2	–	Exploring South America

