Online Safety Mark Assessor Report

School: Trinity St Peters CofE Primary School

Date of assessment: 18 October 2019

Assessor: Andy Murden

Headteacher: Mrs D Pringle

Moderator: N/A

School Contact: Mrs J Malloy

Element A – Policy and Leadership

Leadership for online safety is strong. There are robust policies and procedures in place and embedded across the school. Online safety is strongly linked to the school's values and ethos; this is explicitly taught, and students can confidently articulate the relationship between values and online safety. Staff, governors and students are committed to ensuring a learning environment where everybody is safe, respected and valued, whether in the offline or online world. Students and staff are clear about reporting mechanisms and sanctions, and confident that these processes work well.

Element B – Infrastructure

The school has a secure infrastructure supporting both fixed and mobile devices, and a long-standing relationship with their IT support provider APEX who provide remote support and a fortnightly on-site visit. The school's ISP (Fluid) provides a service which complies with guidance from the UK Safer Internet Centre. Filtering is via an in-line on-site solution (iBoss) which provides weekly reports of websites accessed on PCs and iPads. There are good processes in place for blocking and unblocking specific web sites and APEX are very responsive in doing this. There are age-appropriate passwords in use on PCs and APEX is about to implement a password solution for iPads which will identify individuals using any device.

Backup of curriculum data is onto local waterproof and fireproof media, and is encrypted. Admin and financial data are additionally backed up off-site using a service from Redstor. iPads are centrally managed using Lightspeed which restricts access to the App Store and critical settings. There is an annual review of infrastructure and services and all PCs will be upgraded to Windows 10 this year.

Element C – Education

Education in online safety is strong. All staff have annual training and receive frequent updates via email. Online safety is included in the induction of new staff. Staff are confident in dealing with online safety issues and in teaching children to become responsible and resilient in the online space. Teaching is explicit within Computing and PSHCE curriculum (based on schemes of work and resources from Knowsley LA) and regularly referred to in all subjects whenever ICT is used. There are attractive displays in every classroom highlighting

online safety. There is an active student Digital Leaders Group who have been involved in designing posters and presentations, and giving talks to other students. All governors can access the staff training programme and the designated governor (who is also the Safeguarding Governor) has received additional training. Other organisations e.g. NSPCC, Police, have been provided student workshops and talks, and all classes take an active part in the annual Safer Internet Day. The school is effective in communicating with and educating parents in online safety matters through a monthly printed newsletter and very active school and class Twitter accounts.

Element D – Standards and Inspection

There is effective monitoring and reporting of online safety. There are automatic weekly reports of 'suspicious' web site access to class teachers who can escalate this if appropriate. All incidents are logged on the whole school behaviour management system CPOMS which provides instant alerts to the DSL and Computing Lead of online issues. This includes incidents that may have occurred outside of school and on personal devices, but which has impacted on the school community. All incidents are monitored by the headteacher and there are termly reports to governors. Staff have confidence in the system that it provides good communication and a wholistic approach to monitoring online safety. Student voice is captured through an annual questionnaire and online safety is part of the whole school annual review and improvement plan.

Areas of strength and good practice

- Wholistic values and ethos including kindness, respect and wisdom applied to online world
- Online safety education: students and staff very aware of online safety issues
- Students are knowledgeable, confident, feel safe when online and in dealing with online safety issues
- Parents feel very informed and are confident school is doing a very good job in this area

Areas for further development

- Continue to develop and embed online safety across the whole curriculum
- Extend links with wider community e.g. nurseries, church groups and other schools to share good practice
- Implement filtering to allow identification of individual users (not just device)
- Implement age-appropriate passwords on all devices

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Additional Comments

I recommend the school as one that would be suitable to receive good practice visits (if they are so willing).

Assessor's Recommendation

The school **has** reached the standards required to be awarded the Online safety Mark

Andrew Murden
Online Safety Mark Assessor
18 October 2019