

# Evidencing the Impact of Primary PE and Sport Premium

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Achieved 'Gold' standard in School Games Mark for the last three academic years.	To continue to raise the profile of PE and sport across the school as a tool for whole school improvement.
Subject graded 'Outstanding' by SMT in last three academic years.	More opportunities for the least active children to take part in physical activity and school sport.
Links between the community and school with regards to sporting activities.	To develop more intra school competitions across the school.
The school has raised its profile by competing in various competitions and winning in each sport of: Hockey, Tennis, Athletics and Cross Country.	Develop, health, mental health and well-being across the school.  Develop knowledge and confidence of staff with regards to PE and school sport across the school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	10m front and back <b>only</b> - 100% 25m front and back <b>only</b> - 91% 25m front, back and breast stroke - 41%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Treading water & Collecting brick: Brick <b>only</b> - 100% Treading water <b>only</b> – 97%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

**No**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,850	Date Updated: 10.7.19		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>To ensure PE subject delivery across the school continues to be outstanding in order to maintain high standards for all pupils (particularly those who are disadvantaged and most able girls).</b></p>	<p>Timetabled slots for Formby High School PE staff to deliver PE lessons to different year groups throughout academic year as continuous, ongoing, tailored CPD (including team teaching, lesson observations and lesson ideas/resources).</p> <p>Timetabled slots for Formby Hockey Club coaches to deliver PE lessons to different year groups throughout academic year as continuous, ongoing, tailored CPD (including team teaching, lesson observations and lesson ideas/resources).</p> <p>PE Subject Leader to provide updates throughout the year in staff meetings.</p> <p>PE subject leader to plan and undertake a series of lesson observations according to school's bespoke monitoring &amp; evaluation schedule.</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain</p>	<p>Formby Hockey Club provision - £2040</p>	<p>Higher quality PE curriculum delivery (teaching of PE graded Outstanding in Summer term of 2017-18 following lesson observations from PE subject leader in line with Monitoring &amp; Evaluation schedule).</p> <p>Pupils in both KS1 and KS2 undertake two hours of PE each week as part of the structured curriculum and at least 30 minutes of physical activity per day.</p> <p>Improved class assessment data for PE (class attainment for each year group at 85%+ for the Summer term 2018).</p> <p>Ongoing mentoring and CPD to staff in PE delivery has led to improved staff confidence from ongoing conversation and feedback.</p> <p>Improved standards in teaching through planning support and opportunities for team teaching or lesson observation (new PE</p>	<p>PE subject Leader to support new staff in school with planning for delivery of physical education.</p> <p>Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.</p> <p>PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.</p> <p>PE Subject Leader networks with colleagues at other schools to encourage ongoing sharing of good practice across schools.</p> <p>PE Subject Leader to continue to liaise with the local School Games Organiser regarding further competitions and training opportunities to continue to further drive the</p>

	<p>their knowledge and understanding of the subject.</p> <p>Professional development in subject leadership for PE subject leader.</p> <p>Regular correspondence with PE subject leader regarding planned activities and staff support.</p> <p>Where it is appropriate, we will consider hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE.</p> <p>We will look for opportunities to provide teachers with professional development in PE and sport and to establish team teaming approaches.</p>		<p>activities and sports introduced to school PE curriculum including 'Wazball' and 'Speed Stacking').</p>	<p>subject.</p>
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>To raise the profile of PE and sport across the school as a tool for whole school improvement.</b></p>	<p>Renew KS1 Playground surface to enable further opportunities for PE/Sport to take place for younger year groups.</p> <p>Establish new school Sports Ambassadors and meet on (at least) monthly basis with tasks and targets identified and continually renewed where necessary.</p> <p>Amaven Digital Platform to be used to provide class teachers and pupils with a comprehensive overview of individual achievement in PE.</p> <p>Amaven digital platform to enable</p>	<p>Amaven Digital Platform £1317.60</p>	<p>Further opportunities for enhanced daily physical activity/PE enabled through the new KS1 playground surface.</p> <p>Staff are delivering high quality PE through use of new high-quality resource bank from Amaven which is reflected within lesson observations.</p> <p>Amaven digital platform provides resources and assessment data on a termly basis. Staff can access these resources daily, targeting different attainment groups through the range of</p>	<p>Established Sports Ambassadors and PE Subject Leader to find additional opportunities for maximizing use of new KS1 playground surface for PE/Sport/Physical Activity.</p> <p>Established Sports Ambassadors to support the raising of profile of PE and Sport across the school through regular meetings and set tasks.</p> <p>Maintain standards to meet criteria for 'Gold' standard of School Games Mark.</p>

	<p>increased monitoring of assessment information and the attainment and progress of all key assessment groups.</p> <p>To promote the School Games to parents and the local community once a fortnight</p> <p>To seek out opportunities for children in all year groups to employ leadership in school PE and Sport.</p> <p>Create opportunities for inclusion through planned termly timetable of sporting events.</p> <p>Renew membership and attend PE Leader's Meeting as part of the Formby School Sports Partnership.</p>	<p>activities.</p> <p>Data within the platform will show when and how often daily challenges are completed. It will chart progression of the activities.</p> <p>Termly data will show improvements in the overview of each class as well as a digital school report focusing on locomotor, flexibility, strength, object control agility and speed.</p> <p>Staff are using the assessment materials to plan next steps through the Amaven platform.</p> <p>Staff are confident when assessing PE which is reflected within the PE subject consultations.</p> <p>The subject leader can track children's progress and attainment on a termly basis using digital reports from each class.</p> <p>Amaven digital platform is embedded into TSP Curriculum planning.</p> <p>Attainment in PE for all year groups, from N to Y6 remains comfortably above the 85% expectation threshold. Class teachers to maintain awareness of any key groups (e.g. pupil premium children) that have previously not made expected progress in PE to</p>	<p>Amaven provides the school with access to an extensive library of teaching and training resources for continuous professional development of class teachers leading to whole school improvement.</p>
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			<p>ensure that they become a focus for improved, maintained progress.</p> <p>Increase in number of pupils leading, managing and officiating School Games activity.</p> <p>Increased participation in School Games competition of all levels (including competitions within lessons).</p> <p><i>All fixtures, tournaments and competitions are evidenced on the school website blog and/or class Twitter feeds.</i></p> <p>Updated criteria for School Games Mark (Gold) to be achieved for third consecutive year.</p>	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>To increase the confidence, knowledge and skills of all staff in teaching PE and sport.</b></p>	<p>Staff Consultation to establish training, support and resources required.</p> <p>Timetabled slots for Formby High School PE staff to deliver PE lessons to different year groups throughout academic year as continuous, ongoing, tailored CPD (including team teaching, lesson observations and lesson ideas/resources).</p> <p>Timetabled slots for Formby Hockey Club coaches to deliver PE lessons to different year groups throughout academic year as continuous, ongoing, tailored CPD (including team teaching, lesson observations and lesson ideas/resources) – see <i>key indicator 1</i>.</p>	<p>Formby High School - £2100 paid for outside consultancy and inter-house competition support</p> <p>Staff Professional Development - £6065.80</p>	<p>Support for staff in identified areas (tailored, continuous CPD support programme for identified teachers from FHS and FHC). Additional courses identified where necessary.</p> <p>Improved staff confidence in identified areas from extra support provided (teaching of PE graded Outstanding following lesson observations from PE subject leader).</p> <p>Current PE Subject Leader works closely with new PE Subject Leader and has allocated time to meet and develop PE. Lesson observations and team teaching opps are built in.</p> <p>Team teaching/observation of expert PE teachers improving staff knowledge and confidence levels indicated in consultation and staff training exercises.</p> <p>Improved class assessment data for PE (class attainment for each year group at 85%+ for the Summer term 2018 – one particular year group at 83% has been identified for further focus and support).</p>	<p>PE subject Leader to identify any staff who need further support and to provide appropriate professional learning.</p> <p>Further professional learning opportunities for staff who request it.</p> <p>PE Subject leader networks with colleagues at other schools to encourage ongoing sharing of good practice across schools.</p> <p>Planning and resources made readily available for staff members (and particularly NQT's) to aid in lesson delivery using tried and tested lesson resources as recommended by PE specialists.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>To broaden the range of sports and activities offered to all pupils.</b></p> <p>Additional achievements:</p> <p>Achieved 'Gold' standard in School Games Mark.</p>	<p>Subject leader subject audit.</p> <p>School Sports Ambassadors to establish areas of focus and additional resources required for PE and school sport.</p> <p>Curriculum Map for PE planned to ensure a broad and rich PE curriculum.</p> <p>CPD for staff throughout academic year.</p> <p>Specialist coaches utilised to deliver PE sessions across the school for each year group throughout the academic year.</p> <p>Regular, additional PE subject leader audits of resources/equipment to ensure necessary equipment is available for a high quality, rich PE curriculum.</p> <p>Subject leader to remain informed about current developments in PE and to provide a strategic lead and direction for this subject.</p>	<p>PE lesson equipment/resource expenditure - £1741.60</p> <p>Cover to support extracurricular events - £4019</p>	<p>Pupils in both KS1 and KS2 undertake two hours of PE each week as part of the structured curriculum and at least 30 minutes of physical activity per day.</p> <p>CPD courses beneficial in broadening horizons and confidence within PE lesson delivery (indicated in staff subject consultation which noted an improving confidence across all teachers).</p> <p>New resources purchased to aid PE lesson delivery as well as extra-curricular clubs (£1741.60 expenditure – resources used regularly in PE teaching and extra-curricular activities).</p> <p>Children accessed a range of new sports including Wazball, Zoneball, and Kinball.</p>	<p>Train school staff in new sports for introduction to school PE curriculum.</p> <p>Curriculum Map for PE to include new sports available within school curriculum.</p> <p>Seek out additional opportunities for ensuring 30 minutes of physical activity per day.</p> <p>Team teaching opportunities in novel sports to allow for confident, quality introduction to the school PE curriculum.</p>

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p><b>To increase the number of pupils taking part in competitive sport.</b></p>	<p>Half termly inter-house competitions in KS2 with Formby High School staff and 'Young Leader' support.</p> <p>Renew membership and attend PE Leader's Meeting as part of the Formby School Sports Partnership.</p> <p>Establish new school Sports Ambassadors.</p> <p>Use the School Games formats to provide the opportunity through inter-school competition (Level 2) for both boys and girls to take part in B and C team standard competition.</p> <p>To promote the School Games to parents and the local community once a fortnight</p> <p>To seek out opportunities for children to employ leadership in school PE and Sport.</p> <p>Create opportunities for inclusion through planned termly timetable of sporting events.</p> <p>Increased correspondence with local primary schools to arrange competitive sporting fixtures in a variety of sports.</p> <p>Access competitions arranged by local high schools (in accordance with FHS consultation).</p> <p>Annual Sports Day for whole-school</p>	<p>Competition entry - £50</p> <p>Quidditch Enrichment Day - £516 (inc. VAT).</p>	<p>Increased sports links between the Formby Schools through sports partnership (sporting fixtures evidenced on school website blogs and/or class Twitter feeds).</p> <p>Whole school Quidditch enrichment day for Year 1 to Year 6 - £430 + VAT.</p> <p>Increase in number of pupils leading, managing and officiating School Games activity.</p> <p>Increased participation in School Games competition.</p> <p>Organise and attend a variety of sports for schools in the partnership (see school website blog and/or class Twitter feeds).</p> <p>Inter-house sporting competitions arranged each half term with KS2 participation (<i>Wazball, Speed Stacking, Indoor Athletics, Quad Kids, Rounders</i> evidenced on class Twitter pages and school website blogs).</p> <p>Year 5&amp;6 pupils participated in several football competitions (boys and girls)</p> <p>Year 3&amp;4 pupils entered inter-school football competitions and arranged inter-school fixtures</p> <p>Year 5/6 pupils participated in inter-school Hockey fixtures (mixed gender)</p>	<p>'House' Competitions to continue in current format with more input from School Sports Ambassadors.</p> <p>'House' Competitions to be extended across a wider range of year groups.</p> <p>Continue to seek out opportunities for children to employ leadership in school PE and Sport.</p> <p>Continue to use close contact with local Formby schools to increase the number of competitions that we enter as a school.</p> <p>Half termly inter-house competition model to continue in future years.</p> <p>Established Sports Ambassadors to support continuing 'house' competition model.</p> <p>Maintain standards to continue meeting criteria for 'Gold' standard of School Games Mark.</p>
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	<p>participation.</p> <p>Participate in Formby Schools Swimming Gala.</p> <p>Use close contact with local Formby schools to establish and join a Formby Schools Football League (both <i>boys</i> and <i>girls</i>) as per previous academic years. Also seek out additional opportunities for Hockey and Netball fixtures using close school/club links).</p>		<p>Pupils attended Cross Country events throughout year</p> <p>Pupils selected for Formby Schools Swimming Gala following Time Trial sessions.</p> <p>All fixtures, tournaments and competitions are evidenced on the school website blog and/or class Twitter feeds.</p> <p>Updated criteria for School Games Mark (Gold) to be achieved for third consecutive year.</p>	
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