

2018 ATTAINMENT AND PROGRESS REPORT – Trinity St. Peter’s CE Primary

	T.S.P	SEFTON	NATIONAL
EYFS			
Good level of development	86.7	70.8	71.5
Average points score	41.1	34.1	34.6
Y1 Phonics	93.3	82.8	82.5
KS1			
Reading – expected standard (%)	80.0	73.1	75.5
Reading – greater depth (%)	26.7	21.4	25.6
Writing - expected standard (%)	76.7	67.8	69.9
Writing - greater depth (%)	16.7	11.8	15.9
Maths – expected standard (%)	83.3	75.7	76.1
Maths – greater depth (%)	23.3	18.7	21.8
Reading/Writing/Maths – expected standard (%)	76.7	63.3	65.4
Reading/Writing/Maths – greater depth (%)	16.7	8.7	11.7
KS2			
Reading – expected standard (%)	90.6	78.4	75.3
Reading – greater depth (%)	50.0	27.3	28.1
Reading – average scaled score	109.3	105.5	105.0
Reading – average progress score KS1 – KS2	1.4	0.9	0.0
Writing - expected standard (%)	84.4	79.1	78.3
Writing - greater depth (%)	28.1	16.2	19.8
Writing – average progress score KS1 – KS2	-1.1	0.1	0.0
Maths – expected standard (%)	90.6	78.6	75.6
Maths – greater depth (%)	53.1	22.7	23.6
Maths – average scaled score	109.0	104.6	104.4
Maths – average progress score KS1 – KS2	1.9	0.7	0.0
Grammar, Punctuation & Spelling – expected standard (%)	93.8	80.5	77.7
Grammar, Punctuation & Spelling – greater depth (%)	65.6	34.5	34.4
Grammar, Punctuation & Spelling – average scaled score (%)	111.9	106.5	106.2
Reading/Writing/Maths – expected standard (%)	81.3	66.4	64.4
Reading/Writing/Maths – greater depth (%)	25.0	7.8	9.8