



National SMSC Quality Mark Verification Report

Name of School: Trinity St Peter's C of E Primary School

Headteacher: Mrs Deborah Pringle **SMSC**

Lead: Mr Matthew King

Verification Visit: 4th June 2019

Dear Mrs Pringle,

I am delighted to inform you that as a result of the recent verification visit, Trinity St Peter's C of E Primary School has been awarded the **Gold** level of the National SMSC Quality Mark, and this has been confirmed by the Quality Assurance Panel.

The SMSC and PSHE curriculum permeate all aspects of this positive learning environment.

I would like to offer particular thanks to the wonderful children I met. In particular Esther and Lana who were able to articulate clearly the vision that is shared by all stakeholders. George, Harry, Olivia, Ava, Katy, Poppy and Lewis added to our in-depth discussion. The children were able to describe many and varied exciting learning opportunities. Ava told me 'You have to have a Growth Mind-set, be optimistic and resilient.' George commented that he has, 'Quite a lot of learning challenges, which is fun.' George also described how 'Everything is linked. The Big Question is linked to British Values'. Ava explained that 'Hate Crime Awareness Week ties to Cultural Awareness'. Lewis explained how 'We have lessons on Chinese New Year and Diwali.'

The children were so animated when they explained how they use their iPad to vote during learning, using a programme called Kahoot. They could describe student-led assemblies where they have explored aspects of world religions.

Voices are heard as elected members of eight different Pupil Voice Groups. It was a delight to witness the cohesive approach to the broad, child-led, thinking curriculum.

Katy explained how in her role as a member of Think Tank (the school's pupil leadership group) she 'monitors' the curriculum. 'For example, Thinking Maps. I would ask a teacher which maps they have been using and then I'd report to Mrs Pringle. We do this in a polite, honest way.'

James, Sam, Darcie and Joni collaborated to tell me that 'We love this school because we learn diverse things. We help the environment, everyone is kind to each other, and we have opportunities to do things that others might not be able to do.'

The children feel safe and report that 'We don't really have bullying. Some children can have arguments but it's all sorted within a day. It's rare that someone is mean.'

Poppy told me that 'Our motto (Choose Kind) encourages you.' Esther added with great conviction, 'Exactly! We can choose. This is the better option. We learn to think for ourselves.'

They clearly understand how British Values link to Christian values.

The School Community is very active in its fundraising for Charities. When speaking about 'Send My Friend to School' Campaign, Katy said, 'It's all about equality. Everyone should be able to go to school.' The Y1 children are regular visitors to a local Care Home.

Lana explained how there were some staff and Governors are currently on a ten day visit at their partner school in Uganda.

Olivia has received a letter today from her local MP. Olivia has been inspired to further develop her Send My Friend to School Campaign effort that was begun in school. She has featured in the local newspaper.

Harry described the gazebo in the playground which has 'philosophical questions all around it.'

Four Governors were able to meet with me. It is clear that Governors and parents are involved in the life of the school, and in its further development. Allan, the Chair, explained how children, for example through Think Tank or the Kindness Committee, approach the Governors with ideas. 'It all comes from the children.' Poppy described how she regularly supports the children's thinking and learning, most recently through a session entitled 'Women in the Old Testament'. Dave was delighted with how the school supports children with additional needs, and that, 'We learn through the children.' Nina explained 'It's not just about attainment here. We're proud of our broad curriculum, and the focus on developing thinking skills. We hear a great deal through conversation with the children and, via Twitter Feeds.'

The Senior Management Team explained how using the SMSC Self Evaluation Tool 'wasn't an onerous task as it's an accurate reflection of what we do.' 'Staff attendance is excellent because we support each other as a family. We're happy to come to school. We love the children.'

I would like to thank everyone I met for sharing their joyous school, and I'd like to congratulate Matthew King, as the SMSC Lead, and the rest of the Senior Management Team, for leading this crucial element of the curriculum with such commitment and passion.

Strengths of the school's SMSC development

Through your self-evaluation and our discussions it is evident that there are numerous SMSC related strengths at Trinity St Peter's C of E Primary School. The following are a few key examples:

- The obvious pride that all stakeholders have in their School.

- SMSC is embedded in your curriculum and ethos.
- Pupil Voice is 'just a part of what you do'.
- The School's Core Values are understood by all members of the School Community, and consistently adhered to.
- Staff morale is strong.
- A very happy, positive, 'thinking and learning focus' pervades the school.

Areas for development:

- Continue with your work towards achieving the next level of UNICEF's Rights Respecting School Award.
- Continue to promote diversity.
- Consider becoming a Beacon school in your area for SMSC.

Verifier: Meg Marshall

SMSC Quality Mark Manager: Victoria Quijada

Please note that this award is recognised for three years and that re-verification should be sought by June 2022.