

Listening Comprehension: Questions and Answers

Q1: When does this story take place? In the morning, afternoon, bedtime or night time?

A1: Night time/At night.

Strategy: Ask the children to listen to the beginning of the audio to hear again the opening of the story and to raise their hands when something in the story tells them the answer to the question. Draw their attention to 'When' and point out that 'When' asks for a time, not a person, thing or place.

Q2: What made Zack stop being scared?

A2: The moon/Moonlight/It wasn't dark any more.

Strategy: Ask the children to listen again to the relevant part of the story and to raise their hands when they hear the answer to the question. Draw their attention to 'What' and remind them that 'What' asks for a thing or something happening, not a person or a place.

Q3: Why did Zack dream about going to the moon?

A3: He had been looking at his book./He had seen the moon.

Strategy: Ask the children to listen again to the second part of the story and to think about their experience/knowledge of dreaming. Explain that they sometimes will need to use their knowledge of the world to answer some questions and, if there isn't an answer in the text itself, then they should use what they know anyway. 'Why' questions often ask you to think about what you already know.

Teaching text: Zack's Moon

Cracking the questions

The children should work independently or in pairs. They should use a coloured pencil to ring the sentence they think best describes each picture. They should then read the whole text aloud to check it makes sense with the pictures. The teaching text can also be accessed on the modelling software CD ROM and online at My Rising Stars.

Question	Answer	Focus	Strategy
1. Which sentence tells you about what is happening in this picture? Ring A or B to show your choice. Draw a line through the other text.	A. Zack was in bed. It was night and it was dark.	1b	Look at the picture. Think about what is happening. Read both of the sentences. Which sentence tells you about the picture? Read the sentences again to check you have the right answer. Ring A or B to show your choice. Draw a line through the other text.
2. Which sentence tells you about what is happening in this picture? Ring A or B to show your choice. Draw a line through the other text.	B. He got up. The moon was up high.	1b	Look at the picture. Think about what is happening. Read both of the sentences. Which sentence tells you about the picture? Read the sentences again to check you have the right answer. Ring A or B to show your choice. Draw a line through the other text.
3. Which sentence tells you about what is happening in this picture? Ring A or B to show your choice. Draw a line through the other text.	A. Zack got his torch and his book. The moon was in his book.	1b	Look at the picture. Think about what is happening. Read both of the sentences. Which sentence tells you about the picture? Read the sentences again to check you have the right answer. Ring A or B to show your choice. Draw a line through the other text.
4. Which sentence tells you about what is happening in this picture? Ring A or B to show your choice. Draw a line through the other text.	A. Zack will be a man on the moon.	1b	Look at the picture. Think about what is happening. Read both of the sentences. Which sentence tells you about the picture? Read the sentences again to check you have the right answer. Ring A or B to show your choice. Draw a line through the other text.
5. Read all of the sentences you have ringed. Do they tell the story? Do they match the pictures?		1c	Look at all of the pictures and think about the story they tell. Now read all the ringed sentences. Do they tell the same story?



**A. Tess was in her garden.
The sun was too hot.**

**B. Tess was in bed. It was
night.**



**A. Tess got her garden
tools. She cut a bunch
of flowers.**

**B. Tess got her garden tools.
She dug and dug until
she had a deep pool.**



**A. Tess began to fill the
deep pool.**

**B. Tess put the flowers into
a jug.**



**A. Tess sat on her chair
with the jug of flowers.**

**B. Tess put her chair in the
pool. Now she was cool.**

Practice text: Tess's Pool

Cracking the questions

The children should work independently or in pairs. They should use a coloured pencil to ring the sentence they think best describes each picture. They should then read the whole text aloud to check it makes sense with the pictures.

Question	Answer	Focus	Strategy
1. Which sentence tells you about what is happening in this picture? Ring A or B to show your choice. Draw a line through the other text.	A. Tess was in her garden. The sun was too hot.	1b	Look at the picture. Think about what is happening. Read both of the sentences. Which sentence tells you about the picture? Read the sentences again to check you have the right answer. Ring A or B to show your choice. Draw a line through the other text.
2. Which sentence tells you about what is happening in this picture? Ring A or B to show your choice. Draw a line through the other text.	B. Tess got her garden tools. She dug and dug until she had a deep pool.	1b	Look at the picture. Think about what is happening. Read both of the sentences. Which sentence tells you about the picture? Read the sentences again to check you have the right answer. Ring A or B to show your choice. Draw a line through the other text.
3. Which sentence tells you about what is happening in this picture? Ring A or B to show your choice. Draw a line through the other text.	A. Tess began to fill the deep pool.	1b	Look at the picture. Think about what is happening. Read both of the sentences. Which sentence tells you about the picture? Read the sentences again to check you have the right answer. Ring A or B to show your choice. Draw a line through the other text.
4. Which sentence tells you about what is happening in this picture? Ring A or B to show your choice. Draw a line through the other text.	B. Tess put her chair in the pool. Now she was cool.	1b	Look at the picture. Think about what is happening. Read both of the sentences. Which sentence tells you about the picture? Read the sentences again to check you have the right answer. Ring A or B to show your choice. Draw a line through the other text.
5. Read all of the sentences you have ringed. Do they tell the story? Do they match the pictures?		1c	Look at all of the pictures and think about the story they tell. Now read all the ringed sentences. Do they tell the same story?