Robots in Films and TV Programmes

Cracking the questions

| Question | | Answer | CD/Mark | Useful strategies |
|----------|---|---|---------|--|
| 1. | Why did robots in early films look like humans? | Because they were just people in costumes. | 1 mark | Question focus: find information in non-fiction text. Strategies: Carefully read the question, marking key words. Consider where in the text you'll find the answer. Scan the text for the information. |
| 2. | "computers were the size of wardrobes" (paragraph 2) Suggest a different word or phrase to replace "the size of wardrobes". | Words should imply very big/huge/massive. | 1 mark | Question focus: give the meaning of words in context. Strategies: Carefully read the question, marking key words. Consider the meaning of the quotation in the context of the text. |
| 3. | Why did film robots 50 years ago have flashing lights? | To make people think they were controlled by computers. | 1 mark | Question focus: find information in the text. Strategies: Carefully read the question, marking key words. Consider where in the text you'll find the answer. Scan the text for the information. |
| 4. | Why are Daleks so important in the history of screen robots? | They were the first screen robots that didn't look like people. | 1 mark | Question focus: find information in the text. Strategies: Carefully read the question, marking key words. Consider where in the text you'll find the answer. Scan the text for the information. |
| 5. | "R2D2 looks a bit like a dustbin." Why does the writer give the reader this information? | So the reader can imagine what R2D2 looks like. | 1 mark | Question focus: explain how author's use of language contributes to meaning. Strategies: Carefully read the question, marking key words. Scan the text for the quotation. Consider the impact of the author's choice of words. |
| 6. | Write an alternative heading for the last paragraph. | Accept reasonable ideas such as: CGI robots Imaginative robots Robots of the future 21st-century robots Special effect robots. | 1 mark | Question focus: summarise ideas. Strategies: Carefully read the question, marking key words. Skim the final paragraph to get the gist. Revisit previous headings to understand the structure. |

Robots in Films and TV Programmes

Cracking the questions

| Question | Answer | CD/Mark | Useful strategies |
|---|--|---------|---|
| 7. Film-makers today probably wouldn't hire an actor to play a robot. Why not? | Because now robots are just drawings/ CGI robots can be used/special effects are available. | 1 mark | Question focus: make inferences from the text. Strategies: Carefully read the question, marking key words. Consider where in the text you'll find useful information. Carefully reread that part of the text, considering the question. |
| 8. Number these types of robots in the order in which they were used in films. Robots that look like anything you can imagine. Robots that look like computers. Robots that look like people in suits. Robots that are puppets. | 4 Robots that look like anything you can imagine. 2 Robots that look like computers. 1 Robots that look like people in suits. 3 Robots that are puppets. | 2 marks | Question focus: summarise main ideas from more than one paragraph. Strategies: Carefully read the question, marking key words. Scan the whole text for descriptions of robots. Think of the order in which they were introduced. Award 1 mark for two consecutive answers being correct. Award 2 marks for all answers correctly ordered. |
| 9. What do you think a robot would look like in a film that was made in 1990? a person in a costume a puppet CGI Explain your answer. | A puppet. 1990 is before 2000, so it won't be CGI. It's after the 1960s and 1970s so it probably wouldn't just be a person in a suit. | 2 marks | Question focus: explain inferences and justify them using evidence from the text. Strategies: Carefully read the question, marking key words. Scan the text for information about times before and after the 1990s. Consider what robots were like before then and after then. Award 1 mark for each part of the question. |