

Listening Comprehension: Questions and Answers

Q1: What was the farmer going to do in the farmyard?

A1: Feed the animals.

Strategy: Ask the children to listen to the beginning of the audio to hear again the opening of the story and to raise their hands when something in the story tells them the answer to the question. Draw their attention to 'What' and point out that 'What' asks for a thing, not a time, person or place.

Q2: Which animals does the text talk about?

A2: Cows, goats and hens.

Strategy: Ask the children to listen again to the relevant part of the story and to raise their hands when they hear the answer to the question. Point out that the question asks for the names of animals, so one animal name will not be enough.

Q3: What is the farmer going to do after she has looked after the animals?

A3: Go to bed.

Strategy: Ask the children to listen again to the second part of the story. What does it tell us about what the farmer is going to do?

Teaching text: The Farmyard

The children should work independently or in pairs.

Cracking the questions

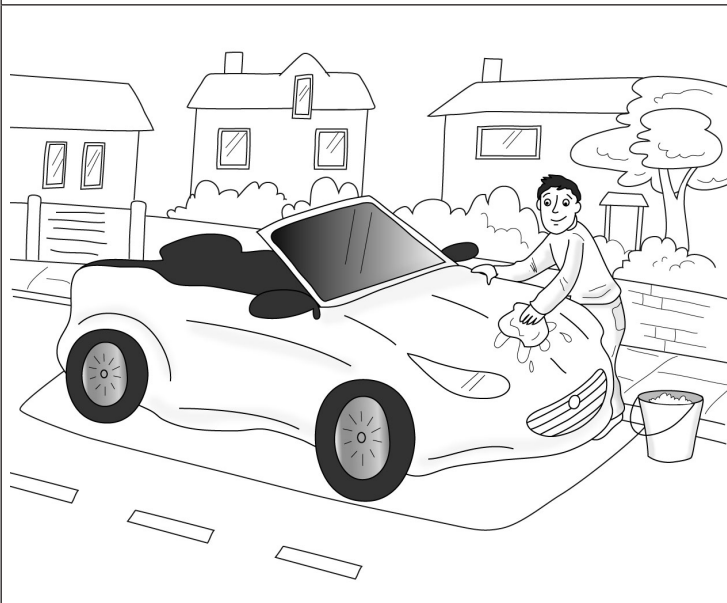
Question	Answer	Focus	Strategy
1. The farmer was	in the farmyard.	1b	Read the sentence beginning. How do you think this sentence should end? Read all of the ideas. The questions are usually in the same order as the events in the story. Remember the question while you read the beginning of the text again. Where does it say the farmer is?
2. The farmer had food for the	animals.	1b	Read the sentence beginning carefully. It says 'food for the' not 'food in the'. How do you think this sentence should end? Read all of the ideas. One of the answers (buckets) is trying to trick you. You have to read the questions carefully. Remember the question while you read the beginning of the text again Who is the food for?
3. Did the cows and the sheep get food?	No.	1b	This is a question, not a sentence beginning. Read the question carefully. What do you think the answer is? Look at the text. Which part of it will have the answer? (Part 2.)
4. The farmer put food in the _____ for the goat.	box	1b	In this question, you have to work out which word will go on the line. Read the question carefully. Remember the question while you read the text again. Don't be tricked.
5. The farmer put the hens in the	shed.	1b	Read the sentence beginning. How do you think this sentence should end? Read all of the ideas. Where in the text should you look for the answer to this question? You don't have to read all the way from the beginning. Remember the question while you read the last part of the text again.
6. Now the farmer can go to	bed.	1b	Read the sentence beginning. How do you think this sentence should end? Read all of the ideas. Where in the text should you look for the answer to this question? You don't have to read all the way from the beginning. Remember the question while you read the last part of the text again.



Tim had a red van for his job. He put wax on it.



Oh no! The van had a bang and a bash. Tim was sad. He had tears on his cheek.



Then, Tim got a posh car. He put polish on it. He was not sad.

Tick ✓ a box to answer each question.

1. The man is

Tim. ☐

Tom. ☐

Sam. ☐

2. The man had a

car. ☐

van. ☐

book. ☐

3. Did the van get a bang and a bash?

Yes ☐ No ☐

4. The man was sad. He had

a long beard. ☐

wax in his hair. ☐

tears on his cheek. ☐

5. Then, Tim got a posh

chair. ☐

van. ☐

car. ☐

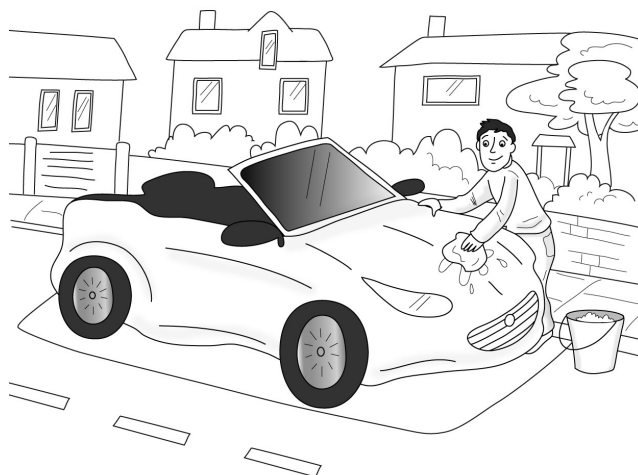
6. Choose a word to complete the sentence:

Tim put _____ on his posh car.

red

wax

polish



Practice text: Tim's Van

Cracking the questions

Children should work independently or in pairs. The Practice text can be photocopied from pages 32 and 33.

Question	Answer	Focus	Strategy
1. The man is	Tim. ✓	1b	Read the sentence beginning. How do you think this sentence should end? Read all of the ideas. The questions are usually in the same order as the events in the story. Remember the question while you read the beginning of the text again. Who does it say the man is?
2. The man had a	van. ✓	1b	Read the sentence beginning carefully. How do you think this sentence should end? Read all of the ideas. One of the answers (car) is trying to trick you. You have to read the questions carefully. Remember the question while you read the beginning of the text again. What did the man have?
3. Did the van get a bang and a bash?	Yes. ✓	1b	This is a question, not a sentence beginning. Read the question carefully. What do you think the answer is? Look at the text. Which part of it will have the answer? (Part 2.)
4. The man was sad. He had	tears on his cheek. ✓	1b	Read the sentence beginning. How do you think this sentence should end? Read all of the ideas. Where in the text should you look for the answer to this question? (Part 2.) You don't have to read all the way from the beginning. Remember the question while you read Part 2 of the text again.
5. Then, Tim got a posh	car. ✓	1c	Read the sentence beginning. How do you think this sentence should end? Read all of the ideas. Where in the text should you look for the answer to this question? You don't have to read all the way from the beginning. Remember the question while you read the last part of the text again.
6. Tim put _____ on his posh car.	polish	1b	In this question, you have to work out which word will go on the line. Read the question carefully. Remember the question while you read the last bit of the text again. Don't be tricked.