

Practice text: Twinkle, Twinkle, Little Star

Cracking the questions

Question	Answer	CD/Mark	Useful strategies
1. Write the words from the first poem that rhyme with: star high	• are • sky	1c 1 mark	<i>Question focus: identify the order of ideas.</i> Tell the children to: • read the question slowly and carefully • think about where in a poem to look for rhyming words • carefully read the poem again, listening out for rhyming words. Both words must be correct for the mark to be given.
2. In poem 2, why isn't the first line "Twinkle, twinkle, chocolate cake"? Tick the best answer. ☐ The writer likes bars of chocolate better than chocolate cake. ☐ Chocolate cake doesn't fit with the poem's rhymes. ☐ Chocolate cake doesn't twinkle.	Chocolate cake doesn't fit with the poem's rhymes.	1c 1 mark	<i>Question focus: identify the order of ideas.</i> Tell the children: • to read the question slowly and carefully • the question tells you to read poem 2, so that's the one to read • to read the options in the question • to select the best reason.
3. What do you do after you press the starter in poem 2?	• (You) pull the choke.	1b 1 mark	<i>Question focus: identify information.</i> Tell the children to: • read the question slowly and carefully • read the second poem • consider the information given and write the answer.
4. In poem 2, do you think the car is a new car? Say why.	Accept any answer that makes reference to the context of this version. • Yes – because it has buttons to press and pull. • No – because it is rusty and it makes smoke.	1d 1 mark	<i>Question focus: make inferences.</i> Tell the children: • to read the question slowly and carefully • this is a "do you think?" question – that means the answer won't be in the poem. They have to use information in the poem to inform their opinions • to read the poem carefully, thinking about what they know about the car.

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5. Which is the best missing word for the first line of this poem. Twinkle, twinkle, little _____, I see you have a nice new coat. horse moon boy goat	goat	1c 1 mark	<i>Question focus: identify the order of ideas.</i> Tell the children to: • read the question slowly and carefully • read the lines in the question carefully • look at the other Twinkle, Twinkle poems to see which lines rhyme. • underline the rhymes • choose the word that has the best rhyme.
6. Draw lines to show which things you read about in the same poem. star chocolate bar bat tea-tray diamond cloud of smoke	star chocolate bar bat tea-tray diamond cloud of smoke	1b 1 mark	<i>Question focus: identify information.</i> Tell the children to: • read the question slowly and carefully, thinking about what they have to do • try to remember the things in the second column • read the poems one at a time, scanning for one of the things mentioned in the second column.