

## Practice text: Sir Billy Butlin

## Cracking the questions

Question	Answer	CD/Mark	Useful strategies
1. Why do you think the writer begins with a question?	<ul style="list-style-type: none"> <li>To hook the reader in.</li> <li>To make the reader interested in reading on.</li> <li>To establish shared experience with the reader.</li> <li>To tell the reader what is interesting about Billy Butlin.</li> </ul>	2g 1 mark	<p><i>Question focus: explain how meaning is enhanced through choice of words and phrases.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Carefully read the opening paragraph, considering the impact of the question.</li> </ul>
2. Tick the word or phrase that is closest in meaning to "brainchild" (paragraph 1). <input type="checkbox"/> creation <input type="checkbox"/> brainstorm <input type="checkbox"/> son or daughter <input type="checkbox"/> belief	creation	2a 1 mark	<p><i>Question focus: give the meaning of words in context.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Carefully read the opening paragraph to create the context for the word.</li> <li>Consider how the sentence would change if each of the words or the phrase given replaces the target word in the sentence.</li> <li>Choose the word that means the closest to the target word.</li> </ul>
3. What did Billy Butlin do when he first came to England?	He followed his grandmother's travelling fair.	2b 1 mark	<p><i>Question focus: retrieve and record information.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Consider where in the text you are likely to find this information.</li> <li>Scan the text, looking for the information you need.</li> </ul>
4. Why didn't Billy get much schooling?	<ul style="list-style-type: none"> <li>He followed his grandmother's travelling fair.</li> <li>He travelled around.</li> <li>He didn't stay in one place.</li> </ul>	2d 1 mark	<p><i>Question focus: make inferences from the text.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Consider where in the text the information is likely to be: beginning, middle or end.</li> <li>Scan that part of the text for words to do with schools and education.</li> <li>Carefully read the relevant sentences.</li> </ul>
5. Complete this table (shown on right) using phrases from paragraph 4 that show the changes Billy Butlin made from what families experienced in paragraph 3.	<p>Paragraph 3</p> <p>"the places they stayed were dingy"</p> <p>"the food was dull"</p> <p>"there was little to do in the evening"</p> <p>Paragraph 4</p> <p>"bright and comfortable accommodation"</p> <p>"plenty of good food"</p> <p>"a wide variety of evening entertainment"</p>	2h 1 mark	<p><i>Question focus: make comparisons within the text.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Scan paragraph 3 looking for the words in the question.</li> <li>Carefully read paragraph 4 to find the matching phrases.</li> </ul>

Question	Answer	CD/Mark	Useful strategies
6. Read this sentence from paragraph 4. "Families flocked to the resort ..." What is the effect of using the word "flocked" in this sentence?	<ul style="list-style-type: none"> <li>• It tells us that a lot of families went to the resort.</li> <li>• It reminds us of flocks of birds flying somewhere together.</li> <li>• It sounds good because it uses alliteration.</li> </ul>	2g 1 mark	<p><i>Question focus: explain how meaning is enhanced by the choice of words.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>• Carefully read the question, marking key words.</li> <li>• Scan the text for the sentence, to understand the context.</li> <li>• Reread the sentence again, considering the impact of the word.</li> </ul>
7. What is the function of the first paragraph?	It's an introduction to the text. It tells you what the text is about.	2f 1 mark	<p><i>Question focus: explain how information is related and contributes to meaning as a whole.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>• Carefully read the question, marking key words.</li> <li>• Reread the first paragraph.</li> <li>• Skim read the rest of the text, considering the question.</li> </ul>
8. Match the dates with the events they mark.  1936 Started business as a fairground showman. 1920 The first Butlin's opened. 1952 Billy Butlin dies. 1980 Six Butlin's are open.	1936 Billy Butlin is born. 1920 Started business as a fairground showman 1952 Six Butlin's are open. 1980 Billy Butlin dies.	2c 1 mark	<p><i>Question focus: summarise main ideas from more than one paragraph.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>• Carefully read the question, marking key words.</li> <li>• Scan the text for the dates. Carefully read the text around the dates to see what happened.</li> <li>• Join each date to its events</li> </ul>
9. Tick Fact or Opinion for each of these sentences.  Billy Butlin was born in a fairground caravan. F/O He has transformed the summer holidays of hundreds of thousands of families. F/O When Billy was a child, he followed his grandmother's traveling fair. F/O By 1952, six Butlins holiday camps offered good-value seaside holidays. F/O	Billy Butlin was born in a fairground caravan. F He has transformed the summer holidays of hundreds of thousands of families. O When Billy was a child, he followed his grandmother's traveling fair. F By 1952, six Butlins holiday camps offered good-value seaside holidays. O	2c 2 marks	<p><i>Question focus: summarise main ideas from more than one paragraph.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>• Carefully read the question, marking key words.</li> <li>• Skim read the text to get a sense of the writer's viewpoint.</li> <li>• Read each sentence carefully: sometimes they contain both fact and opinion.</li> <li>• Write F beside the facts and O beside the opinions- remember an opinion is where other people could think something different.</li> </ul>