

Teaching text: Timid Tim and the Cuggy Thief

Cracking the questions

Question	Answer	CD/mark	Useful strategies
1. Which word tells us about Tim? Tick one. ☐ brave ☐ messy ☐ shy ☐ unhappy	shy	1b 1 mark	<i>Question focus: identify information</i> - Carefully read the question, marking key words. - Consider where in the text to look for the answer. - Carefully read the paragraph then look back at the word choices in the question to find the answer.
2. What did Tim like?	Accept any of: to be still and quiet, his (special soft and sleepy) blanket, his cuggy.	1b 1 mark	<i>Question focus: identify information</i> - Carefully read the question, marking key words. - Consider where in the text to look for the answer. - Carefully read the paragraph to find your answer.
3. Why do you think Tim kept his blanket with him all the time?	Accept any answer which recognises that it makes him feel comfortable/ safe/ sleepy.	1d 1 mark	<i>Question focus: make inferences from the text</i> Strategies: - Carefully read the question, marking key words. Note that this is a 'why do you think' question so the answer will not be directly in the text. - Consider where in the text to look for useful information. - Carefully read that part of the text, thinking about how Tim feels when he has his cuggy.
4. Why did the other children tease Tim? Tick one. ☐ He always had his cuggy. ☐ They didn't like him. ☐ They liked singing. ☐ They wanted him to play with them.	He always had his cuggy.	1d 1 mark	<i>Question focus: make inferences from the text</i> Strategies: - Carefully read the question, marking key words - Consider where in the text to look for useful information - Carefully read that part of the text, thinking about why children tease each other. - Reread the options in the answer and think about which is most likely.
5. 'A chilling blast of air blew through the bedroom' What does the word <i>chilling</i> mean in this sentence? Tick one. ☐ dark ☐ gentle ☐ playful ☐ scary	scary	1a 1 mark	<i>Question focus: using knowledge of vocabulary to understand the text</i> Strategies: - Carefully read the question, marking key words. - Consider where in the text to look for the words. - Scan the text to find the words. - Carefully read that part of the text, thinking about what the words might mean. - Reread the options in the question and decide which is most likely.

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6. Why did Tim yell at the top of his voice?	He wanted the cuggy thief to bring his cuggy back/ he wanted his Mum to come and help him/ he was very upset/ angry.	1d 1 mark	<i>Question focus: make inferences from the text</i> Strategies: • Carefully read the question, marking key words. • Consider where in the text to look for useful information. • Carefully read that part of the text, thinking about how Tim is feeling and what has just happened.