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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning**  **Session 1** | **Maths**  **Starter:** Shape “I Spy”  **Lesson 1:** MyMaths- ‘Introducing 2D Shapes’ and ‘Introducing 3D Shapes’  **Challenge:** White Rose Maths Daily Challenge! | **Maths**  **Starter:** Counting practice- 2s (forwards and backwards, from different numbers)  **Lesson 2:** White Rose Maths’ ‘Count In 2s’  **Challenge:** White Rose Maths Daily Challenge! | **Maths**  **Starter:** Counting practice- 5s (forwards and backwards, from different numbers)  **Lesson 3:** White Rose Maths’ ‘Count In 5s’  **Challenge:** White Rose Maths Daily Challenge! | **Maths**  **Starter:** Counting practice- 10s (forwards and backwards, from different numbers)  **Lesson 4:** White Rose Maths’ ‘Count In 10s’  **Challenge:** White Rose Maths Daily Challenge! | **Maths**  **Starter:** Counting practice- 2s, 5s and 10s (forwards and backwards, from different numbers)  **Lesson 5:** White Rose Maths’ ‘Adding Equal Groups’  **Challenge:** White Rose Maths Daily Challenge! |
| **Morning**  **Session 2** | Reading Pixie fable.  **Comprehension:** ‘Lion’s Lunch’ | **Writing**  **Starter:** Practise this week’s spellings.  **Recounts**  Explore different suggested texts. | **Writing**  **Starter:** Discuss text features.  **Recount**  Focus: Complete boxes 1-4 on flow map. | **Writing**  **Starter:** Discuss flow map so far.  **Recount**  Focus: Complete boxes 5-8 on flow map. | **Writing**  **Starter:** Check flow map is complete and captions have been written using capital letters correctly.  **Recount**  Oral recount of their half term using flow map to support. |
|  | **Phonics**   * Recap all speed sounds. * Activity Mat | **Phonics**   * Recap all speed sounds. * Focus on any challenging sounds and practise reading and writing words containing that sound. | **Phonics**   * Recap all speed sounds. * Focus on any challenging sounds and practise reading and writing words containing that sound. | **Spelling Quiz** | **Phonics**   * Recap all speed sounds. * Focus on any challenging sounds and practise reading and writing words containing that sound. |
| **Afternoon**  **Session 3** | **History**  *Toys from the Past* | **History**  *Crazes from the Past* | **DT**  *Paper Toys* | **Science**  *Seasons* | **Young Leaders Award** |
| **Afternoon**  **Session 4** | **PE** with Joe Wicks | **Reading**  Reading to or with an adult. | **Picture News**  ***Big Question*** | **PE** with Joe Wicks | **Reading**  Reading to or with an adult. |
|  | B Tales’ Collective Worship | ‘Out of the Ark’ singing lesson | **Computing**  Book Creator | Big Start Assemblies | Visit St Peter’s online Sunday Club |
| **Additional Activities** | - Additional **Science** investigations (Explorify, Dyson etc.)  - David Walliams’ 'Marvellous Musical Podcast'  - ‘Phonics Play’  - ‘Read Write Inc.’ resources  - Check Twitter and ‘Learning At Home’ page on school website. | **- PE** with Joe Wicks  - Online **PE** lessons by AfPE  - David Walliams’ 'Marvellous Musical Podcast'  - ‘Phonics Play’  - ‘Read Write Inc.’ resources  - ‘Words of Wisdom’ Project  - Check Twitter and ‘Learning At Home’ page on school website. | **- PE** with Joe Wicks  - Online **PE** lessons by AfPE  - David Walliams’ 'Marvellous Musical Podcast'  - ‘Phonics Play’  - ‘Read Write Inc.’ resources  - ‘Words of Wisdom’ Project  - Check Twitter and ‘Learning At Home’ page on school website. | - David Walliams’ 'Marvellous Musical Podcast'  - ‘Phonics Play’  - ‘Read Write Inc.’ resources  - ‘Words of Wisdom’ Project  - Check Twitter and ‘Learning At Home’ page on school website. | **- PE** with Joe Wicks  - Online **PE** lessons by AfPE  - David Walliams’ 'Marvellous Musical Podcast'  - ‘Phonics Play’  - ‘Read Write Inc.’ resources  - Summer Reading Challenge  - Check Twitter and ‘Learning At Home’ page on school website. |