**Most Children:**

|  |  |
| --- | --- |
| Pupil(s) can write a simple, coherent narrative about their own and others’ experiences (real and fictional), after discussion with the teacher: |  |
| writing about real events, recording these simply and clearly |  |
| demarcating most sentences with: | capital letters and full stops |  |
| and with use of: | question marks. |  |
| using present and past tense mostly correctly and consistently |  |
| using co-ordination (or / and / but) |  |
| using some subordination (when / if / that / because) |  |
| segmenting spoken words into phonemes and representing these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others |  |
| spelling many KS1 common exception words\* |  |
| writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters |  |
| using spacing between words that reflects the size of the letters |  |

**Some Children:**

|  |  |
| --- | --- |
| Pupil(s) can write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing, after discussion with the teacher: |  |
| making simple additions, revisions and proof-reading corrections to their own writing |  |
| using the full range of punctuation taught at key stage 1 mostly correctly including^: | commas to separate items in a list |  |
| apostrophes to mark singular possession in nouns and contractions |  |
| spelling most common exception words\* |  |
| adding suffixes to spell most words correctly in their writing, e.g. –ment, –ness,–ful, –less, –ly |  |
| using the diagonal and horizontal strokes needed to join letters in most of their writing |  |

## \* These are detailed in the word lists within the spelling appendix to the national curriculum (English Appendix 1). Teachers should refer to these to exemplify the words that pupils should be able to spell.

^ This relates to punctuation taught in the national curriculum, which is detailed within the grammar and punctuation appendix to the national curriculum (English Appendix 2).