

What to expect

1 Find and copy *one* word that tells us this discovery was made by chance. (2a)

Children working at the expected standard should be able to locate the word "*stumbled*" to answer this question. Children working towards the expected standard may offer an alternative word or give more than a single word.

2. How does the author convey the importance of this find? Give some examples of words and phrases to support your answer. (2d)

Children working at the expected standard should select "*mammoth of the century*". Children working at greater depth within the expected standard should also add one or both of the "*best discovery of its kind*" and "*best-preserved ... in more than 100 years*".

3. The article makes the discovery feel very exciting. Explain how the author does this. (2f)

Children working at the expected standard should be able to pick out Tikhonov "*rushed*" to the river and, "*woolly mammoths could walk on Earth again!*". Children working at greater depth within the expected standard may realise that the way it describes the moment of discovery as a story – the strolling boy seeing the mammoth's heels sticking up out of the ground – makes it more immediate and engaging.

4. Why do you think the author left the information about cloning until the end of the article? (2g)

Most children would see that this is an exciting conclusion – rather like a cliffhanger. Children working at greater depth within the expected standard may give a more sophisticated answer, stating that it is a real talking point that might also make the reader remember the article.

5. Why does the article ask for your comments about cloning at the end? (2f)

Some children will state that it gives people the opportunity to comment if they choose to. Children working at greater depth within the expected standard may state that it engages the reader and encourages them to reflect, and also that it will show others that lots of people find the article interesting.

6. Complete the table below to show whether the statements from the article are fact or opinion. (2d)

Most children should be able to identify the statements correctly.