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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning** **Session 1** | **Phonics****Lesson 1:**Introduce o (sound of the week) and practise writing it ensuring you are using correct pencil grip | **Phonics****Lesson 2:**Make a collection of different items beginning with o.My ‘o’ Workbook activity (uploaded) | **Phonics****Lesson 3:**Blending activityd-o-g, c-o-d, c-o-p, l-o-g, s-o-b, p-o-t, t-o-g, h-o-t, t-o-p, B-o-b, j-o-g, b-o-x.[Phonics Play](https://new.phonicsplay.co.uk/resources/phase/2/dragons-den) will help with this, children will need support to complete the activity | **Phonics****Lesson 4:**Watch [The o sound](https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zjcwd6f) with the Phonics Wizards.‘o’ sound playdough mats | **Phonics****Lesson 5:**Recap new sound learnt, words beginning with ‘o’ and blending writing activitytop - dog – pop –tom – pot – tog - got  |
| **Morning****Session 2** | **Math’s****Lesson 1:****Show me** - In this activity you will need objects to count e.g pasta, cars, coins. You will also need number cards to 10. If you have the number cards and your child has the objects. Show your child a number to 10 and ask them to count that many objects for you from their set. Make sure they touch each object as they count it. If they are correct then show a different number and keep on repeating | **Math’s****Lesson 2:** Order the Number cards to 10 | **Math’s****Lesson 3:**I spy and Count  | **Math’s****Lesson 4:****Number Call -**  Place your number cards in a random order around the room or even outside if you can. You shout a number and can your child find the number and stand by it?Number Formation | **Math’s****Lesson 5:****Simon Says –** Play a game of ‘Simon Says’ with your child. Give them instructions such as ‘Simon says jump four times’ or ‘Simon says clap eight times’ encouraging your child to count the number of actions they are doing to make sure they are representing the correct number. |
|  | Listen to:Jake’s first day(story book on blog) | Listen to a story from[Dolly Parton](https://www.visitmysmokies.com/blog/dolly-parton/goodnight-with-dolly-parton-bedtime-stories/#:~:text=Our%20Smoky%20Mountain%20hometown%20hero,episodes%20for%20you%20to%20rewatch!) | Listen to a story from[Storyline Online](https://www.storylineonline.net/) | Listen to a story from[Read Along Mondays with Michelle Obama](https://www.youtube.com/watch?v=nVpHc8wsRKE) | Listen to:Jake’s first day(story book on blog) |
| **Afternoon****Session 3** | Name Writing**Fine Motor Activity**Ice Cube Transfer | Name WritingScienceRoyal institute activity – make some playdough | Name Writing**Fine Motor Activity**Ice Cube Transfer | Name Writing**Music**How do you fancy learning a pirate song? [Follow link](https://www.songsforteaching.com/themeunits/piratetheme.htm) | Name Writing**Fine Motor Activity**Ice Cube Transfer |
| **Afternoon****Session 4** | **Computing:**Everyday technology activity**Craft**Create a treasure map | ***PE –*** Cosmic Kids Yoga – We’re Going on a Bear Hunt | **Picture News*****Big Question:*** | **PE** – Mrs Bevin and Mrs Molloy’s PE challenges | **Music** – Nursery rhymes from BBC School radio |
|  | B Tales’ Collective Worship | ‘Out of the Ark’ singing lesson | Summer Reading Challenge | Big Start Assemblies | Visit St Peter’s online Sunday Club  |
| **Additional Activities** | - Check Twitter and ‘Learning At Home’ page on school website.Please practice getting dressed yourself.Can you do your own buttons up? | - Check Twitter and ‘Learning At Home’ page on school website.Please practice getting dressed yourself.Can you do your own buttons up? | - Check Twitter and ‘Learning At Home’ page on school website.Please practice getting dressed yourself.Can you do your own buttons up? | - Check Twitter and ‘Learning At Home’ page on school website.Please practice getting dressed yourself.Can you do your own buttons up? | - Check Twitter and ‘Learning At Home’ page on school website.Please practice getting dressed yourself.Can you do your own buttons up? |