

1. Why is it a bit surprising that Brian is such an expert on dogs?

2b

☐

1 mark

2. Write a question that Brian's teacher might ask him when she is relying on his superior knowledge.

2d

☐

1 mark

3. Join each character to words the writer uses to describe them.

Brian apathetic
His parents enduring
His sister thoughtless

2b

☐

1 mark

4. "*Brian endured the situation.*"

Which word or phrase is closest in meaning to "*endured*" in this sentence? Tick **one**.

continued ☐ put up with ☐
enjoyed ☐ endangered ☐

2a

☐

1 mark

5. At the end of paragraph 1, it says that Brian waited. What do you think he was waiting for?

2e

☐

1 mark

6. Write a word, phrase or clause from paragraph 1 that gives a reason why the police might ask Brian for help.

2f

☐

1 mark

7. Brian is described as having a "*cool yet curiously reckless mind*".

What do you think the author meant by this? Tick **one**.

He was calm, clever and brave. ☐
He got angry very quickly. ☐
He got into trouble because he didn't think things through. ☐
He didn't care about anyone else. ☐

2g

☐

1 mark

8. Do you think Brian might have taken the Pekinese? Explain your answer.

2d

☐

1 mark

9. Write the paragraph number that matches each of these statements.

Introduces the problem in the story. ☐
Begins to explore how the problem might be solved. ☐
Introduces the characters. ☐
Gives hints about who might solve the problem. ☐

2c

☐

2 marks