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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning**  **Session 1** | **Phonics**  **Lesson 1:**  Introduce c (sound of the week) and practise writing it ensuring you are using correct pencil grip | **Phonics**  **Lesson 2:**  Make a collection of different items beginning with c.  My ‘c’ Workbook activity (uploaded) | **Phonics**  **Lesson 3:**  Blending activity  c-o-g, c-o-t, c-a-p, c-a-t, c-o-n, c-o-b, c-o-p, c-o-x.  [Phonics Play](https://new.phonicsplay.co.uk/resources/phase/2/dragons-den) will help with this, children will need support to complete the activity | **Phonics**  **Lesson 4:**  Watch [The c sound](https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z79qjhv) with the Phonics Wizards.  Play the Initial sounds (m, d, g, o, c, k) PowerPoint | **Phonics**  **Lesson 5:**  Recap new sound learnt, words beginning with ‘o’ and blending writing activity  cat – cap –cot – cog – cop |
| **Morning**  **Session 2** | **Math’s**  **Lesson 1:**  Using the number cards provided encourage the children to trace the number with their finger and then using the playdough can they make the numbers? If you have any small items such as coins, buttons, lego can the children count the correct amount of objects underneath the number they have made? | **Math’s**  **Lesson 2:**  Ten-frame resource provided. You will also need the number cards provided and some 1pence coins. First show your child a number card encourage them to tell you the number they see, then using the coins count them onto the tens frame. Remember only one coin per square. Please follow the link for an [interactive ten frame](https://www.sparklebox.co.uk/maths/interactive/tens-frame/) you can use if you can’t print at home. | **Math’s**  **Lesson 3:**  Ten frame peg matching game | **Math’s**  **Lesson 4:**  Number Formation  Can you count back from 10 to 0, why not see if the [Numberblocks](https://www.bing.com/videos/search?q=number+blocks+counting+to+10&docid=608024406611395461&mid=25CD9FBD72348B0070F325CD9FBD72348B0070F3&view=detail&FORM=VIRE) can help? | **Math’s**  **Lesson 5:**  [Ladybird count](https://www.topmarks.co.uk/learning-to-count/ladybird-spots) – Order, count and match the numbers.  [Teddy Numbers](https://www.topmarks.co.uk/learning-to-count/teddy-numbers) – recognising numbers and number words to 15  [Count with Lecky](http://www.crickweb.co.uk/Early-Years.html) – Numeral recognition games |
|  | Listen to:  [Penguins Make Bad Pirates](https://www.youtube.com/watch?v=usMEVqz4CrU) | Listen to a story from  [Read Along Mondays with Michelle Obama](https://www.youtube.com/watch?v=nVpHc8wsRKE) | Listen to a story from  [Storyline Online](https://www.storylineonline.net/) | Listen to a story from  [Read Along Mondays with Michelle Obama](https://www.youtube.com/watch?v=nVpHc8wsRKE) | Listen to:  [Penguins Make Bad Pirates](https://www.youtube.com/watch?v=usMEVqz4CrU) |
| **Afternoon**  **Session 3** | Name Writing  **Fine Motor Activity**  Pirate Cutting Activity | Name Writing  Science  Why not discover whether [ice melts faster in hot or cold water](https://www.science-sparks.com/ice-play-ideas/)? | Name Writing  **Fine Motor Activity**  Pirate Cutting Activity | Name Writing  **Music**  ‘['A Pirate Went To Sea'](https://www.youtube.com/watch?v=YOA3he2Gv4M)’. | Name Writing  **Fine Motor Activity**  Pirate Cutting Activity |
| **Afternoon**  **Session 4** | **Computing:**  Everyday technology activity  **Craft**  Make a telescope | ***PE –*** Cosmic Kids Yoga – Squish the Fish | **Picture News**  ***Big Question:*** | **PE** – Mrs Bevin and Mrs Molloy’s PE challenges | **Music** – Nursery rhymes from BBC School radio |
|  | B Tales’ Collective Worship | ‘Out of the Ark’ singing lesson | Summer Reading Challenge | Big Start Assemblies | Visit St Peter’s online Sunday Club |
| **Additional Activities** | - Check Twitter and ‘Learning At Home’ page on school website.  Please practice getting dressed yourself.  Can you do your own buttons up? | - Check Twitter and ‘Learning At Home’ page on school website.  Please practice getting dressed yourself.  Can you do your own buttons up? | - Check Twitter and ‘Learning At Home’ page on school website.  Please practice getting dressed yourself.  Can you do your own buttons up? | - Check Twitter and ‘Learning At Home’ page on school website.  Please practice getting dressed yourself.  Can you do your own buttons up? | - Check Twitter and ‘Learning At Home’ page on school website.  Please practice getting dressed yourself.  Can you do your own buttons up? |