

Trinity St Peter's CE Primary School



Learning is fun and the children are grateful for the opportunities they are given



'Think Tank' pupils proudly display the school's Thinking School award

Based in Liverpool, Trinity St Peter's recent successes are the product of the school's hard work in ensuring that its vision and values permeate all aspects of school life. Headteacher Deborah Pringle explains that a bold decision in 2012 to change the school's branding paved the narrative for the school's vision statement to come alive, proving to its pupils that they are stakeholders in their own education.

From the school's shared values and vision statement, each and every one of our pupils understands what is expected of them and can articulate what the school stands for with ease. This work has resulted in a highly driven, forward-thinking and innovative school that provides only the very best education for all of our pupils.

Shine

Trinity St Peter's is a school where children shine. Here, high expectations and aspirations for pupils are as important as the teaching of kindness and gratitude. We demonstrate real thought and attention in delivering an exceptional curriculum that truly focuses on development of the whole child on a local, national and global scale, so that pupils are able to engage with their world on a more meaningful level. Each of our values, which spell out the acronym "shine", is supplemented with clear, concise written intentions that support and enable a common shared language throughout the school. This has supported everyone within our school community to understand our aims moving forward.

REPORT CARD TRINITY ST PETER'S CE PRIMARY SCHOOL

- » Headteacher: Deborah Pringle
- » Founded in 2005
- » Location: Liverpool
- » Type of school: Voluntary aided CE primary
- » No. of students: 234
- » www.trinitystpeters.org



The school's vibrant, bespoke environment reflects its vision and values

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Together with our creation of a 4C Thinking Model, we have provided a framework for teachers to cleverly intertwine the school's vision and values into our own innovative curriculum practice. Through further development of this model, teaching staff are able to consider what the children have learnt previously and respond to it accordingly. Teaching our children to work creatively prepares them for a world that demands this more and more. Critical thinking allows pupils to engage with the world in a meaningful way. Comprehension ensures they are processing information appropriately, and connecting links their thinking in different ways.

We are confident that this “thinking model” is pivotal to our success. It has empowered both pupils and staff to think logically, critically, creatively and reflectively in all that they do. This is also evident through the creation and design of school posters that reinforce key messages for all pupils. Our vision and values encapsulate all that we do.

External recognition

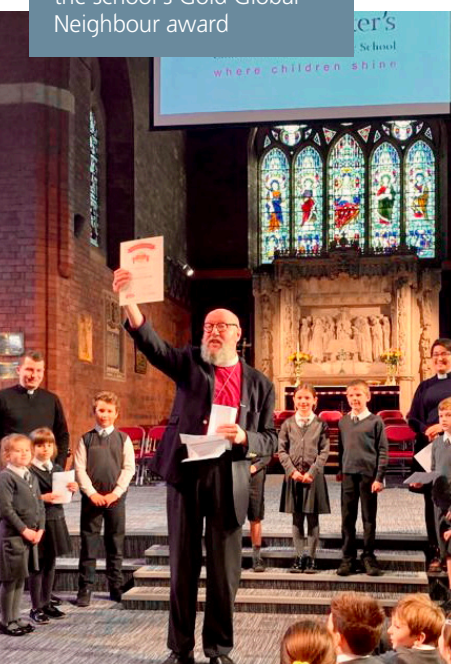
This approach has proven itself to be successful both internally and externally. In 2019 we made the decision to review our practice through external validation.

The number and range of awards obtained in such a short period of time validate the excellence we offer in the quality of our provision. This process has been liberating and gratifying for everyone at Trinity St. Peter's, affirming that our practice should rightly be rewarded and celebrated externally.

In less than nine months we have attained Thinking School status and received a Wellbeing Award, as well as awards from Plastic Free Schools, Online Safety and Rights Respecting Schools. We have also achieved the gold standard in the following national awards: Global Neighbours, SMSC, Artsmark and Sportsmark. These accreditations have allowed us to proudly share the breadth and depth of our curriculum. We are the only accredited Thinking School in the North West, and we have shared our practice with over 50 schools. Our successes and learning are also celebrated through a range of online media, including Twitter, class-specific blogs, and YouTube and Vimeo channels.

The variety of these awards is testament to the range of work that we have conducted with the curriculum. Educating children in matters not directly related to the curriculum only serves to help them grow as citizens of the world.

Bishop of Liverpool presents the school's Gold Global Neighbour award





Foundation stage pupils embracing the outdoors

Most importantly, the children enjoy their learning process. As well as being equipped with the skills they need to succeed later in life, they are able to take part in a range of opportunities that allow them to reflect on their successes and celebrate their learning. Throughout the year, our pupils are involved in productions; perform in themed concerts; participate in fun, innovative whole-school challenges and competitions; and all children and staff participate in an annual, whole-school music video as part of our Celebration of Kindness week. In the past year alone, we have celebrated high attainment results and even had appearances on national television.

Limited budget, unlimited ambition

There are understandably challenges throughout schools across the country, and Trinity St. Peter's is no exception. Situated in a relatively affluent area, we

do not have a large number of pupil premium children, and as such our budget is limited. Although concerned for our budget, we believe that the way in which the school excels on a local and national level provides a firm foundation for future success. In 2019, 58 per cent of year 6 pupils achieved greater depth in the end of Key Stage 2 reading test and 48 per cent of pupils in maths. In the coming years, we hope that the school will be recognised as a beacon of best practice across the country.

We are rightly excited to see where the future will take us; the past decade has given so much to celebrate and we hope the next decade will do the very same. Through our ongoing commitment to our vision and values, we believe that we can continue to provide the best possible education to our children and look forward to the future where they continue to shine.

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