

## 2022 ATTAINMENT AND PROGRESS REPORT – Trinity St. Peter’s CE Primary

	T.S.P	SEFTON	NATIONAL
<b>EYFS</b>			
Good level of development	58	61	65
All Early Years Foundation Stage Profile Goals	54	59	63
Y1 Phonics	83	75	76
<b>KS1</b>			
Reading – expected standard (%)	67	66	67
Reading – greater depth (%)	20	14	18
Writing - expected standard (%)	53	54	58
Writing - greater depth (%)	13	5	8
Maths – expected standard (%)	63	67	68
Maths – greater depth (%)	13	13	15
Reading/Writing/Maths – expected standard (%)	43	6	53
Reading/Writing/Maths – greater depth (%)	7	3	50
<b>KS2</b>			
Reading – expected standard (%)	88	77	74
Reading – high attainers (%)	50	27	28
Reading – average scaled score	108	105	105
Reading – average progress score KS1 – KS2	+3.58	+0.71	0.00
Writing - expected standard (%)	88	68	69
Writing - high attainers (%)	32	9	13
Writing – average progress score KS1 – KS2	+4.77	-0.19	0.00
Maths – expected standard (%)	85	71	71
Maths – high attainers (%)	38	20	22
Maths – average scaled score	108	104	104
Maths – average progress score KS1 – KS2	+4.33	+0.24	0.00
Grammar, Punctuation & Spelling – expected standard (%)	91	73	72
Grammar, Punctuation & Spelling – greater depth (%)	44	27	28
Grammar, Punctuation & Spelling – average scaled score (%)	109	105	106
Reading/Writing/Maths – expected standard (%)	79	54	59
Reading/Writing/Maths – high attainers (%)	21	4	7