

'Successful Start' 2023

Transition Guide



Trinity St. Peter's

Church of England Primary School

where children shine

A Successful Start

To help you to support your child in having a smooth transition into Year 5 in September, we feel that the following information will assist you.

Please also note that a wealth of information, such as [school policies](#), can be found on the [school's website](#).



The School Day:

In September, school will start promptly each morning at 8.50 am. However, the Year 5 classroom - situated next door to Year 6 classroom - will be open from 8.40 am.



During this time, children in Year 5 will complete '4-a-day' calculations which impacts positively on children's arithmetic skills. Therefore, it is advised that children are in school promptly.



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The School Day:

The school day will finish at 3:05pm and children should be collected **promptly** from outside the Year 5 classroom at this time, unless they are attending Clubhouse or an extracurricular club.

If your child is allowed to walk / cycle home without an adult, please inform Mr McCabe via the Y5 email account as soon as possible: y5@tsp.sefton.school



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Break times & Snacks:

The children will spend break times and lunch times on the Key Stage 2 playground and field (weather depending) pictured below.



Children are encouraged to bring a healthy snack and a bottle of water (ideally reusable) to school. As we promote healthy schools, children only eat healthy snacks at morning break-time and not chocolate based snacks, crisps or similar. Fruit, yogurt, dried fruits and other healthy snacks **only** are permitted.



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Mobile Phones:

The use of mobile phones in school is strongly discouraged, as is the use of any other devices that allow for private communication, such as Smartphone watches. The school cannot take responsibility for loss or damage to such devices.

However, it is recognised that some pupils do require such devices for their journeys to and from school. Therefore, a letter with further information will be sent to all families shortly.

If you give permission for your child to bring their phone or Smartphone watch into school - once you have read the terms of agreement – you will need to inform Mr McCabe via the Y5 email address: y5@tsp.sefton.school



Leave of Absence:

Children are in school for 190 days. This means there are 175 days for holidays etc. The school no longer has holiday forms in operation. Only applications for exceptional leave should be given to the school.

Any child whose absence has been unauthorised for longer than 4.5 days will result in a fine for the parents. This is the Department for Education's policy which the school **must** adhere to. Ofsted will also ensure the school complies with this.



Attendance:

Attendance of 95% for the year equals 10 days that your child has been absent, that is 2 full school weeks of your child's learning missed for that year.

Attendance of 90% for the year equals 19 days that your child has been absent, that is almost 4 school weeks missed.

Attendance of 85% for the year equals 29 days that your child has been absent per, that is almost 6 school weeks missed.

Punctuality matters:

Being frequently late for school adds up to lost learning:

Arriving 5 minutes late every day adds up to over 3 days lost each year;

Arriving 15 minutes late every day adds up to 2 weeks absence a year;

Arriving 30 minutes late every adds up to 19 days absence a year.



Uniform

All children should wear the correct school uniform. This includes the school's indoor and outdoor PE kit. **All uniform should be labelled.**

Please note, as per policy: children **must** wear a charcoal grey jumper/cardigan and the school's charcoal jogging suit with school logo that can only be purchased from Whittakers, Southport. This forms part of the school's safeguarding procedures so it is important that all our families abide to this.

Parents should always consult with school if a modification to the school's uniform is required for their child's needs.

For further information regarding the school's uniform,
[please read this policy.](#)



Uniform

Children in Year 5 should only bring to school:

- A small packed lunch bag ;
- School PE kit bag when attending an extracurricular club.

On occasions, where children may need to bring a larger bag to school, parents should provide school with the reason for this. Due to the cloakroom area, large bags are not to be brought to school on a daily basis.

For further information regarding the school's uniform,

[please read this policy.](#)



Curriculum

The Year 5 curriculum map, which outlines all the units taught across the each subject and their main objectives, can be found by clicking [here](#).*

TRINITY ST PETER'S CE PRIMARY SCHOOL						
Y5 CURRICULUM 2020/2021						
TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Writing</p> <p>A full breakdown of Y5 Writing objectives can be found here.</p>	<p>Focus text: 'Queen of the Falls' by Chris Van Allsburg</p> <p>Writing outcome: Recount - Diary</p> <p>Writing focuses:</p> <ul style="list-style-type: none"> Engage reader through use of description, feelings and opinions. Use adverbs and fronted adverbials. Use rhetorical questions to engage reader. Use consistent 1st person. Write in consistent tense. Organise paragraphs around a theme. 	<p>Focus text: 'The Lost Happy Endings' by Carol Ann Duffy and Jane Ray</p> <p>Writing outcome: Fiction – Traditional tale</p> <p>Writing focuses:</p> <ul style="list-style-type: none"> Use expanded noun phrases to convey complicated information concisely. Describe settings, characters and atmosphere. Use of inverted commas and other punctuation to punctuate direct speech.. Engage reader through selecting effective grammar and vocabulary e.g. manipulating sentence length, figurative language Use paragraphs to 	<p>Focus text: 'Arthur and the Golden Rope' by Joe Todd-Stanton</p> <p>Writing outcome: Fiction - Myth</p> <p>Writing focuses:</p> <ul style="list-style-type: none"> Use expanded noun phrases to convey complicated information concisely. Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun. Link ideas across paragraphs using adverbials. Use dialogue to move action forward. Use paragraphs to vary pace and emphasis. Use commas to clarify meaning and 	<p>Focus text: 'The Darkest Dark' by Chris Hadfield</p> <p>Writing outcome: Recount - Biography</p> <p>Writing focuses:</p> <ul style="list-style-type: none"> Use brackets, dashes or commas to indicate parenthesis. Use thematic language specific to the subject. Use formal language appropriately. Link ideas across paragraphs using adverbials and tense choices. Variety of verb forms used correctly and consistently. Use commas to clarify meaning and avoid ambiguity in writing. Engage reader 	<p>Focus text: 'The Paperbag Prince' by Colin Thompson</p> <p>Writing outcome: Persuasive / Information Poster (hybrid text)</p> <p>Writing focuses:</p> <ul style="list-style-type: none"> Use modal verbs to indicate degrees of possibility. Use devices to build cohesion within a paragraph. Choose the appropriate register. Use brackets, dashes or commas to indicate parenthesis (recap). Enhance meaning through selecting appropriate grammar and vocabulary. Use commas to clarify meaning and avoid ambiguity in writing. 	<p>Focus text: 'The Hunter' By Paul Geraghty</p> <p>Writing outcome: Fiction: Adventure Story</p> <p>Writing focuses:</p> <ul style="list-style-type: none"> Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun. Adverbs to indicate degrees of possibility. Use a wider range of devices to build cohesion across paragraphs. Link ideas using tense choices. Powerful, evocative language for settings and characters. Combine action, dialogue and description.



*Please note that amendments may be made throughout the year.

PE

All children will access two hours of allocated PE time per week.

On the two days allocated for your child's PE lessons, your child is to come to school wearing their outdoor PE kit.

If a child is unable to take part in a PE lesson, an email should be sent from the parent/guardian to the child's class teacher.

Parents should always consult with school if a modification to the school's uniform is required for their child's needs.

For further information, [please read this policy.](#)



PE Lessons – Autumn Term

During the autumn term, the Year 5 pupils will attend swimming sessions at Formby Pool on Wednesdays.

For swimming lessons, Formby Pool and Sefton Aquatics Team have specific rules regarding swimwear for school swimming lessons as detailed below:

- All children must wear a swimming cap.
- Boys must wear tight fitting swimming trunks/shorts - no baggy shorts.
- Girls must wear a one-piece appropriate swimming costume.
- No earrings or jewellery.
- Children will need a towel.



PE Kits

Children should come to school wearing their PE Kit on their designated PE days and wear their Winter Uniform for Spring Term 1 (before February half term).

The designated PE days for Year 5 will be confirmed in September before the children return to school.

For further information, [please read this policy.](#)



Music Provision

Children in Year 5 receive clarinet lessons from a Sefton Music Service tutor, as part of the school's Music provision. These sessions take place **every Monday afternoon**.

The children should have the opportunity to take their instruments home after their lesson but must ensure that they are returned to school the following **Monday**.

It is responsibility of the child/guardian to keep the instruments in full working order and any issues should be reported to the child's class teacher.



Homework

Your child will receive spellings to learn each week on Google Classroom. These are taken from the National Curriculum and will be set every **Friday** and tested at the end of the following week.

Children in Year 5 will also receive Maths and English homework in order to supplement their learning in class that week. This will be set via the website, [Mirodo](#), which the children will be introduced to beforehand.

Maths and English homework will be set each **Friday** and should be submitted on or before the following **Wednesday**.



Homework

The homework set will either focus on what the children have learned that week or it will be assessing their prior knowledge for the following week's learning.

We encourage the children to be **independent learners** as much as possible in preparation for Year 6. Therefore, if they struggle with a particular question, the children should first carry out their own research at home, referring to BBC Bitesize, or other resources found online or provided by the teacher that can support their understanding.

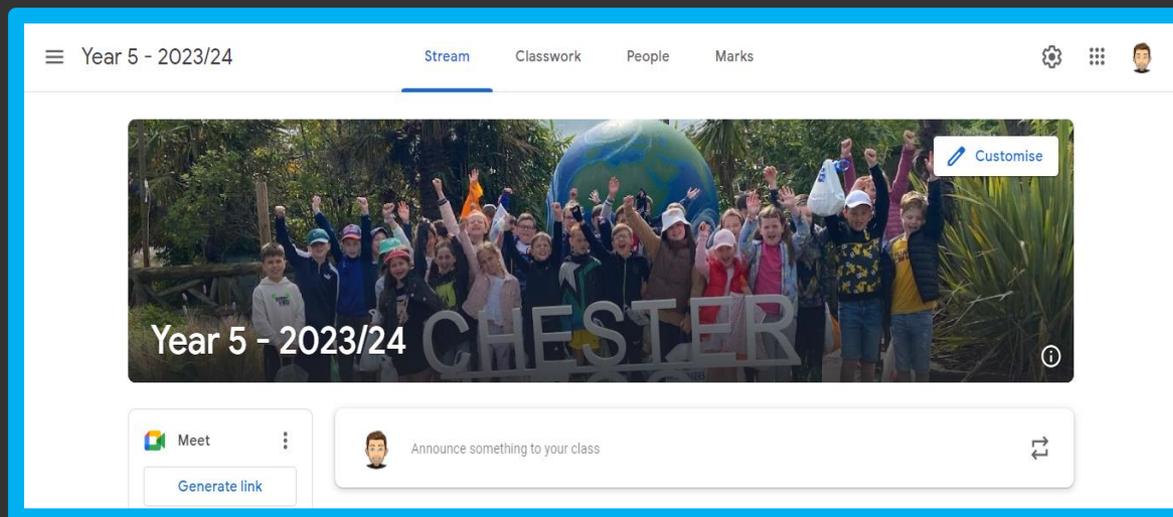
If they are still unable to answer a particular question, they should then let the class teacher know before Wednesday.



Additional Home Learning

Your child will have signed in to their new, virtual classroom on Google Classroom following their transition session with Mr McCabe.

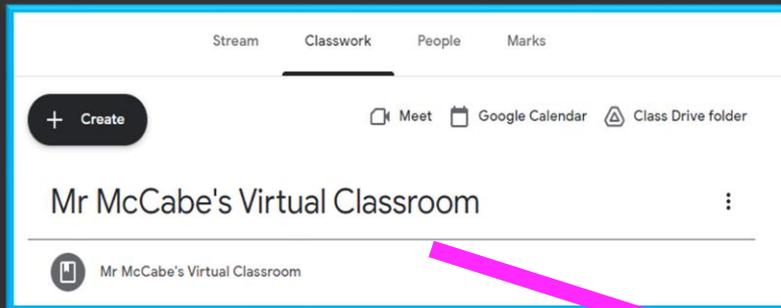
If your child wishes to do any additional work over the summer holidays, they will be able to access all their login details for the various sites they can use to support their independent learning (e.g. *Times Table Rockstars*, *Get Epic*, *Language Angels* etc.) via their Google Classroom. In Year 5, they will also have access to a resource called *Read Theory*.



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Additional Home Learning

Under the 'Classwork' tab on Google Classroom, you will also notice that there is also a section entitled 'Mr McCabe's Virtual Classroom'. Your child will be able to use this image within Google Classroom to quickly access the various websites we use by clicking on the various objects.



Additional Home Learning

Regular practice of times tables and related number facts will benefit and support your child's mathematical knowledge and understanding.

By Year 5, national curriculum expectations are that children should know ALL multiplication tables (and related division facts) up to 12 x 12 with fluent recall.

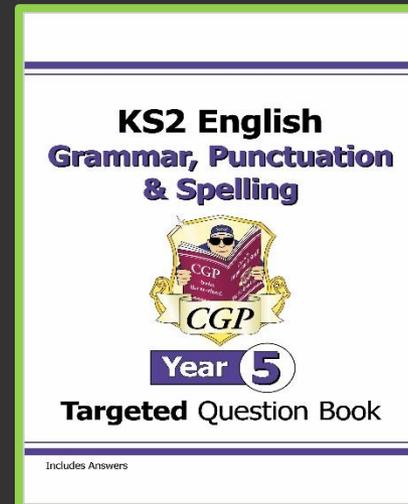
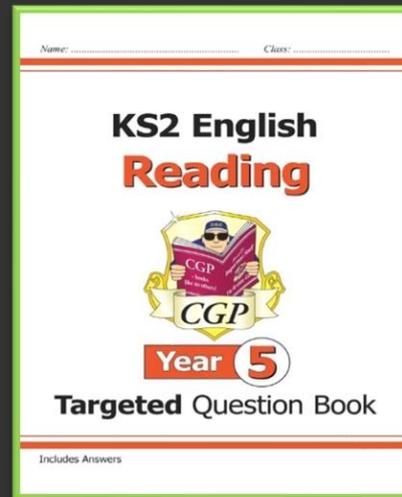
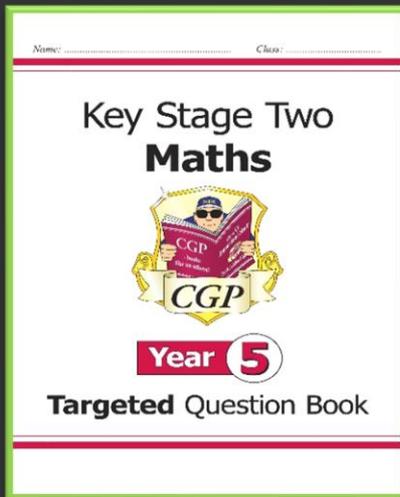
The '[Times Tables Rock Stars](#)' and '[Sumdog](#)' apps/websites are particularly effective tools to cement these essential number facts. Your child has individual login details for these websites which are available via Google Classroom.

Please also remember to check the '[Learning at Home](#)' section of the school website as there are many other useful websites and tutorials available that are appropriate for each key stage.



Additional Home Learning

For additional materials to support your child throughout Year 5, we would recommend the CGP workbooks, which can offer further help for general revision in Maths, SPaG and Reading, as well as specific, targeted areas in these subjects.



Reading

In Year 5, all children will be given the opportunity to read daily in class, using a book either from the school reading scheme or the class library. There will also be a class text, which will be read by Mr McCabe, and standalone Reading lessons will also be taught during each half-term.

Sharing and reading books with your child is one of the most important activities you can do at home:

- An extra 10 minutes, five times per week equals 1800 minutes of reading throughout the school year.
- 20 minutes of reading per day exposes readers to 1.8 million words per year.

On the '[Learning at Home](#)' section of the school website, a recommended reading list titled '[100 Books to Read in Year 5 & 6](#)' is provided.

Should parents want to share any information about their child's reading at home, they can email the class teacher via the class account.



Behaviour and Anti Bullying Posters

These posters have been created by the pupils for the pupils. These posters are in line with the school's values and are displayed and referred to throughout the school.

**At Trinity St. Peter's
we are kind to ourselves
and each other**



We do not tolerate any unkind behaviour in our school.
A bully is someone who tries to hurt, frighten or upset another person.

It can be:

- emotional • physical • verbal • cyber • racist • homophobic

Bullying is when this behaviour happens:

- S**everal
- T**imes
- O**n
- P**urpose

So you must:

- S**tart
- T**elling
- O**ther
- P**eople

The helping hand:

1. Tell a teacher
2. Tell a teaching assistant
3. Tell a welfare assistant
4. Tell a family member
5. A friend who will tell an adult



"Love your neighbour as yourself"

- Mark:12

**At Trinity St Peter's we are kind
to ourselves and each other**

High Five



1. I give my best
2. I am respectful
3. I am kind
4. I am honest
5. My actions, my consequences

"Love your neighbour as yourself"

- Mark:12





At Trinity St. Peter's
we follow Jesus' example

We say sorry when we have done wrong and forgive others when they have wronged us.

We do this with a kind heart.

5 A's of apology

- ★ Admit your part; without saying if, but or maybe
- ★ Apologise specifically for your poor choices
- ★ Accept the consequences
- ★ Ask for forgiveness
- ★ Alter your behaviour and attitude

"Whoever conceals their sins does not prosper, but he who confesses and renounces them finds mercy"

Proverbs 28:13

4 choices of forgiving

- ★ Choose to think good thoughts about the other person
- ★ Choose to not use the incident against them
- ★ Choose to not talk about what they did to others
- ★ Choose to be friendly with the person again

"You were taught to become a new person. That new person is made to be like God – made to be truly good and holy"

Ephesians 4:22

Happiness IS A CHOICE

Optimism IS A CHOICE

Kindness IS A CHOICE

Respect IS A CHOICE

WHATEVER CHOICE YOU MAKE

CHOOSE **wisely**





Contacting the Class Teacher

During the school year you may need to contact the class teacher.

You can do this by:

- Email y5@tsp.sefton.school;
- Telephone call;
- Pre-arranged appointment only.

Please kindly note, the teacher will check the class inbox each school morning at 8.30 am. A member of staff will endeavour to respond within 48 hours.

If there is a matter of urgency, please contact the school office as normal.

Class teachers are available to meet with parents *by appointment only* between the hours of 8.15 am and 4.30 pm at a mutually convenient and agreed time. The School Communication Policy can be found [here](#).



Contacting the SENDCo

If you would like to contact Mrs Martin with a SEN related query or concern, you can contact her on the SENDCo account: SENDCO@tsp.sefton.school

Contacting the School Office

During the school year you may need to contact the school office.

You can do this by:

- Email - **admin@tsp.sefton.school**
- Telephone – **01704 876391**



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Safeguarding

If you have a safeguarding concern, you can contact Mrs Pringle or a member of the Safeguarding Team: Mrs Martin (Deputy HT) or Mrs S Bevin and Mrs J Molloy (Early Year Leads/Senior Teachers).

Alternatively you can make a direct referral to Sefton Council by calling 0345 1400845 (8am - 6pm) or by contacting the emergency duty team on 0151 934 355 for urgent advice outside of office hours. Further information can be found [here](#) on the school website.





Home School Agreement

The [Home School Agreement](#) for September 2023 can be found [here](#), which explains:

- the school's aims;
- the school's responsibilities towards its pupils;
- the responsibility of each pupil's parents;
- what the school expects of its pupils.

This simple agreement between the school, parent and pupil outlines effective ways in which we can agree to work together to foster and maintain respectful and proactive relationships as your child moves through school.





Weekly Updates

Every Friday, class teachers update their [class blog](#) with highlights from the learning week.

Weekly class blogs will also provide a brief overview of Maths and English learning from that week as well as the content due to be covered the following week. This is to further support with home learning opportunities.

We also use Twitter to celebrate learning. Please follow your child's class for updates:

[@Year5TSP](#)