

## 2023 ATTAINMENT AND PROGRESS REPORT – Trinity St. Peter’s CE Primary

	T.S.P	SEFTON	NATIONAL
<b>EYFS</b>			
Good level of development	64%	64%	67%
All Early Years Foundation Stage Profile Goals	64%	63%	66%
<b>KS1 Phonics</b>			
Y1 Phonics	83%	80%	79%
End of Y2 Phonics* <i>% End of Y2 Pupils working at the expected standard</i>	97%	90%	89%
<b>KS1</b>			
Reading – expected standard (%)	68%	68%	68%
Reading – greater depth (%)	23%	15%	19%
Writing - expected standard (%)	61%	56%	60%
Writing - greater depth (%)	16%	5%	8%
Maths – expected standard (%)	74%	69%	70%
Maths – greater depth (%)	19%	14%	16%
Reading/Writing/Maths – expected standard (%)	58%	53%	56%
Reading/Writing/Maths – greater depth (%)	13%	4%	6%
<b>Y4 Multiplication Tables Check</b>			
Mean Average Score	21.1	20.1	20.2
<b>KS2</b>			
Reading – expected standard (%)	94%	73%	73%
Reading – high attainers (%)	51%	27%	29%
Reading – average scaled score	109	105	105
Reading – average progress score KS1 – KS2	+2.74	+0.31	0.00
Writing - expected standard (%)	86%	70%	71%
Writing - high attainers (%)	46%	10%	13%
Writing – average progress score KS1 – KS2	+3.72	-0.05	0.00
Maths – expected standard (%)	94%	73%	73%
Maths – high attainers (%)	37%	18%	24%
Maths – average scaled score	109	103	104
Maths – average progress score KS1 – KS2	+3.45	-0.26	0.00
Grammar, Punctuation & Spelling – expected standard (%)	86%	73%	72%
Grammar, Punctuation & Spelling – greater depth (%)	40%	27%	30%
Grammar, Punctuation & Spelling – average scaled score (%)	107	105	105
Reading/Writing/Maths – expected standard (%)	83%	58%	59%
Reading/Writing/Maths – high attainers (%)	29%	5%	8%