

A decorative graphic on the right side of the page features several thick, wavy lines in purple, yellow, green, and blue. A bright white starburst with multiple rays is positioned near the top center, overlapping the purple and pink lines.

‘Successful Start’ 2024

Transition Guide



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A Successful Start

To help you to support your child in having a smooth transition into Year 1 in September, we feel that the following information will assist you.

Please also note that a wealth of information, such as [school policies](#), can be found on the [school's website](#).



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The School Day

In September, school will start promptly each morning at 8.50 am. However, the KS1 entrance – situated to the left of the main office - will be open from 8.40 am.



During this time, children in Year 1 will complete recap activities in Maths or English. Therefore, it is advised that children are in school as early as possible.



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The School Day

The school day will finish at 3:05pm and children should be collected **promptly** from outside the KS1 entrance at this time, unless they are attending Clubhouse or an extracurricular club.



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Break times & Snacks:

The children will spend break times on the Year 1 playground and lunch times on the Key Stage 1 playground (weather depending) pictured below.



Children are encouraged to bring a healthy snack and a bottle of water (ideally reusable) to school. Children can bring fruit, yogurt, dried fruits and other healthy snacks only. Please ensure that grapes are cut in half.





Leave of Absence:

Children are in school for 190 days. This means there are 175 days for holidays etc. The school no longer has holiday forms in operation. Only applications for exceptional leave should be given to the school.

Any child whose absence has been unauthorised for longer than 4.5 days may result in a fine for the parents. This is the Department for Education's policy which the school **must** adhere to. Ofsted will also ensure the school complies with this.



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Attendance:

Attendance of 95% for the year equals 10 days that your child has been absent, that is 2 full school weeks of your child's learning missed for that year.

Attendance of 90% for the year equals 19 days that your child has been absent, that is almost 4 school weeks missed.

Attendance of 85% for the year equals 29 days that your child has been absent per, that is almost 6 school weeks missed.

Punctuality matters:

Being frequently late for school adds up to lost learning:

Arriving 5 minutes late every day adds up to over 3 days lost each year;

Arriving 15 minutes late every day adds up to 2 weeks absence a year;

Arriving 30 minutes late every adds up to 19 days absence a year.



Uniform

All children should wear the correct school uniform. This includes the school's indoor and outdoor PE kit. **All uniform should be labelled.**

Please note, as per policy: children **must** wear a charcoal grey jumper/cardigan and the school's charcoal jogging suit with school logo that can only be purchased from Whittakers, Southport or from Team TSP's pre-loved uniform shop. Wearing school uniform forms part of the school's safeguarding procedures so it is important that all our families abide to this.

Parents should always consult with school if a modification to the school's uniform is required for their child's needs.

For further information regarding the school's uniform,
[please read this policy.](#)



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Uniform

Children in Year 1 should only bring to school:

- A small packed lunch bag (if not having school dinners) ;
- School PE kit bag when attending an extracurricular club;
- School book bag on their reading day, to transport books to and from school.

On occasions, where children may need to bring a larger bag to school, parents should provide school with the reason for this. Due to the **limited locker space**, large bags are **not** to be brought to school on a daily basis.

For further information regarding the school's uniform,
[please read this policy.](#)



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Curriculum

The Year 1 curriculum map, which outlines all the units taught across the each subject and their main objectives, can be found by clicking [here](#).*

TRINITY ST PETER'S CE PRIMARY SCHOOL			Y2 CURRICULUM 2023/24			
TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Full breakdown of Y2 Writing objectives can be found here .	Read Write Inc Children will take part in a 60-minute bespoke phonics session where children are grouped based on their phonological awareness. During these sessions, children are taught to read and write the 44 decodable phonic sounds and their corresponding letters/letter groups. The carefully structured and planned sessions ensure coverage of the Year 2 Writing Curriculum whilst also developing the children's confidence. More information can be found here . Children are also able to access a range of writing material within the provision.	Focus text: Dragon Machine, by Helen Ward Writing outcome: Fiction: adventure focus Writing focuses: - To write sentences with different forms: statement, question, exclamation, command. - To use subordination (apply because, introduce when). - To use present and past tenses correctly and consistently (some progressive). - To read aloud with intonation. - To use punctuation correctly - exclamation marks, question marks.	Focus text: Major Glad, Major Dizzy, by Jan Oke Writing outcome: Recount: diary entry Writing focuses: - To use present and past tenses correctly and consistently. - To use the progressive form of verbs in the present and past tense. - To use subordination (apply because, when; introduce that). - To write down ideas, key words, new vocabulary. - To use punctuation correctly - apostrophes for the possessive (singular).	Focus text: The Last Wolf, by Mini Grey Writing outcome: Letter: letter in role Writing focuses: - To use subordination (if, that). - To add -er and -est to adjectives. - To use homophones and near homophones - To write down ideas, key words, new vocabulary. - To use punctuation correctly - apostrophes for contracted forms.	Focus text: Grandad's Secret Giant, by David Litchfield Writing outcome: Fiction: moral focus Writing focuses: - To use present and past tenses correctly and consistently including the progressive form. - To use subordination (using when, if, that, or because) and co-ordination (using or, and, or but). - To use expanded noun phrases to describe and specify. - To add suffixes to spell longer words (e.g. -ment, -ful). - To make simple additions, revisions and corrections. - To proof-read to check for errors in spelling, grammar and punctuation.	



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*Please note that amendments may be made throughout the year.

PE

All children will access two hours of allocated PE time per week.

On the two days allocated for your child's PE lessons, your child is to come to school wearing their outdoor PE kit.

If a child is unable to take part in a PE lesson, an email should be sent from the parent/guardian to the child's class teacher.

Parents should always consult with school if a modification to the school's uniform is required for their child's needs.

For further information, [please read this policy.](#)



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PE Lessons – Autumn Term

The children will have their first PE lesson of the week on **Wednesday afternoon**.

The children will have their second PE lesson of the week on **Thursday morning**.

Please ensure your child comes to school each Wednesday and Thursday wearing their full outdoor PE kit.



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PE Kits

Children should come to school wearing their PE Kit on their designated PE days and wear their Winter Uniform for Autumn Term 2 (after the October half term) and Spring Term 1 (before February half term).

For further information, [please read this policy.](#)



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Reading

As part of the children's Read Write Inc. phonics sessions, the children in Year 1 will read daily to an adult. During these sessions, adults will support them with their phonetical awareness, pronunciation and decoding skills providing them with feedback. Each week, the book the child has read in class during these sessions will be sent home to develop their fluency. These books are matched to their phonetical ability. This means that, all being well, your child is able to read the book sent home with confidence. In addition to this, they will also receive an extra 'Book Bag Book' which they will not have read that week, this book will be the same level as their reading book.

Please record in your child's Reading Record Book if they have read at home. The book is for parent use only.

All children's reading books will be brought to school on a **Thursday** and reissued on the **Friday**.



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Additional Home Learning

If you are looking for additional work for your child to complete over the summer holidays, Miss Jones' virtual classroom has been uploaded under the 'Memos' tab on Tapestry. You will be able to use this image to quickly access the websites we use by clicking on the various objects.



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Additional Home Learning

Regular practice of number bonds and counting forwards and backwards to/across 100 will benefit and support your child's mathematical knowledge and understanding.

Within the curriculum, there is an increased emphasis on place value understanding before moving onto more complex written methods. Therefore, children have a better conceptual understanding of number and can more competently link to real-life problem solving.

By the end of Year 1 National Curriculum expectations are that children can count in 1s, 2s, 5s and 10s. Children should be able to count, read and write numbers to 100 in numerals as well as write numbers to 20 in words.

Please remember to check the '[Learning at Home](#)' section of the school website as there are many useful websites and tutorials available that are appropriate for each key stage.



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Behaviour and Anti Bullying Posters

These posters have been created by the pupils for the pupils. These posters are in line with the school's values and are displayed and referred to throughout the school.

**At Trinity St. Peter's
we are kind to ourselves
and each other**



We do not tolerate any unkind behaviour in our school.
A bully is someone who tries to hurt, frighten or upset another person.

It can be:

- emotional • physical • verbal • cyber • racist • homophobic

Bullying is when this behaviour happens:

- (S)everal
- (T)imes
- (O)n
- (P)urpose

So you must:

- (S)tart
- (T)elling
- (O)ther
- (P)eople

The helping hand:

1. Tell a teacher
2. Tell a teaching assistant
3. Tell a welfare assistant
4. Tell a family member
5. A friend who will tell an adult




"Love your neighbour as yourself"

- Mark:12

**At Trinity St Peter's we are kind
to ourselves and each other**

High Five




1. I give my best
2. I am respectful
3. I am kind
4. I am honest
5. My actions, my consequences

"Love your neighbour as yourself"

- Mark:12



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At Trinity St. Peter's we follow Jesus' example

We say sorry when we have done
wrong and forgive others when
they have wronged us.

We do this with a kind heart.

5 A's of apology

- ★ Admit your part; without saying if, but or maybe
- ★ Apologise specifically for your poor choices
- ★ Accept the consequences
- ★ Ask for forgiveness
- ★ Alter your behaviour and attitude

*"Whoever conceals their sins does not prosper, but he who confesses
and renounces them finds mercy"*

Proverbs 28:13

4 choices of forgiving

- ★ Choose to think good thoughts about the other person
- ★ Choose to not use the incident against them
- ★ Choose to not talk about what they did to others
- ★ Choose to be friendly with the person again

*"You were taught to become a new person. That new person is made
to be like God – made to be truly good and holy"*

Ephesians 4:22

Happiness IS A CHOICE

Optimism IS A CHOICE

Kindness IS A CHOICE

Respect IS A CHOICE

WHATEVER CHOICE YOU MAKE

CHOOSE **wisely**



Contacting the Class Teacher

During the school year you may need to contact the class teacher.

You can do this by:

- Email y1@tsp.sefton.school;
- Telephone call;
- Pre-arranged appointment only.

Please kindly note, the teacher will check the class inbox each school morning at 8.30 am. A member of staff will endeavour to respond within 48 hours.

If there is a matter of urgency, please contact the school office as normal.

Class teachers are available to meet with parents *by appointment only* between the hours of 8.15 am and 4.30 pm at a mutually convenient and agreed time. The School Communication Policy can be found [here](#).



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Contacting the SENDCo

If you would like to contact Mrs Martin with a SEN related query or concern, you can contact her on the SENDCo account: SENDCO@tsp.sefton.school

Contacting the School Office

During the school year you may need to contact the school office.

You can do this by:

- Email - **admin@tsp.sefton.school**
- Telephone – **01704 876391**



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Safeguarding

If you have a safeguarding concern, you can contact Mrs Pringle or a member of the Safeguarding Team: Mrs Martin (Deputy HT) or Mrs S Bevin and Mrs J Molloy (Early Year Leads/Senior Teachers).

Alternatively you can make a direct referral to Sefton Council by calling 0345 1400845 (8am - 6pm) or by contacting the emergency duty team on 0151 934 355 for urgent advice outside of office hours. Further information can be found [here](#) on the school website.



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Home School Agreement

The [Home School Agreement](#) for September 2023 can be found [here](#), which explains:

- the school's aims;
- the school's responsibilities towards its pupils;
- the responsibility of each pupil's parents;
- what the school expects of its pupils.

This simple agreement between the school, parent and pupil outlines effective ways in which we can agree to work together to foster and maintain respectful and proactive relationships as your child moves through school.



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Weekly Updates

Class teachers update their [class blog](#) on the first and last Friday of each term.

Weekly class blogs will also provide a brief overview of Maths and English learning from that week as well as the content due to be covered the following week. This is to further support with home learning opportunities.

We also use Twitter to celebrate learning. Please follow your child's class for updates:

[@Year1TSP](#)



Important Dates for Year 1

Week Commencing Monday 9th June 2025

Year 1 Phonics screening check week

More information to follow closer to the time.