



Trinity St. Peter's

Church of England Primary School

where children shine

British Values Policy

At Trinity St. Peter's, we take pride in the teachings of our unique school values that underpin all learning. We promote the British fundamental values where British law, democracy and a mutual respect and tolerance for those of other faiths, cultures and beliefs is embedded through all areas of the curriculum. Through ensuring pupils' PSHE and Citizenship development, we are also actively promoting fundamental British values where pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance. This policy should be read in line with the school's Safeguarding, Behaviour, Anti-Bullying, PHSE & Citizenship; RE, Collective Worship, Multicultural and Multi-faith and Anti-Radicalisation & Extremism policies.

Trinity St. Peter's C.E. Primary School is committed to serving its community and surrounding areas. It recognises the multi-cultural, multi faith and ever-changing nature of the United Kingdom, and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalization by those wishing to unduly, or illegally, influence them.

The school accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. It follows the policies outlined by its governing body regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools.

The government set out its definition of British values in the 'Prevent Strategy' - values of:

- democracy
- the rule of law^{[1][2]}
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

At Trinity St. Peter's C.E. Primary School we fully support these fundamental British Values. The list below outlines samples of when and where such British Values are shared. The list is not exhaustive, and represents only a sample of what we do.

We are committed to promoting these in the following ways:

Democracy: Democracy is rife within our school. Pupil voice, as well as parent/carer/staff voice, plays a central part in developing school improvement priorities. Pupils have the opportunity to have their voices heard through a

variety of committees: Think Tank, SMSC Champions, Sports Ambassadors, 'MADD' Committee and Pupil questionnaires. Our school behaviour policy involves rewards which the pupils have contributed towards.

The school is clear in demonstrating how pupils should contribute and co-operate and consider the views and needs of others. Pupil voice groups meet regularly and takes part in decision making on a range of topics and ways in which the school can be further developed.

The Rule of Law: All staff members have high expectations of the children in or school. The importance of laws and rules are consistently reinforced in the classroom, as well as through school assemblies. Pupils are taught to understand the need for laws - that they are there for individual protection, the responsibilities that this involves and the consequences when laws are broken. Pupils follow a positive behaviour policy and clearly understand the rewards and sanctions that are used. Assemblies and discussions in class focus on recognising right from wrong and visits from external agencies such as Police agencies help to reinforce these messages. Pupils also learn that no person or government is above the law, and that no government or its officials can enforce laws that are unfair or unjust Through the school's unique 4C Thinking Model children discuss many moral issues which enables them to develop their understanding of the rules of the law.

Individual Liberty: Pupils are encouraged to be independent learners, constantly making choices, within a safe and supportive environment. Developing their self- esteem and self-confidence is very important. Pupils are encouraged to understand their personal freedoms and are taught how to use these rights to best effect. All pupils are keen to support charities, whether local, national or global. They are taught consideration for others through our Religious Education, SMSC and broad, enriching curriculum. E-safety lessons enable the children to make choices in a safe manner.

Mutual Respect: At Trinity St. Peter's C.E. Primary our Christian values of respect and tolerance permeate all areas of school life. This engenders a climate within which pupils feel safe and secure and facilitates the fulfilment of potential. All staff demonstrate respect to everyone with whom they come into contact. They consistently model and promote the behaviours and attitudes that are the foundation of positive relationships. The strong school ethos encourages everyone to consider and support each other and to celebrate the worth and individuality of every member of the school community. Discussions in class and during collective worship allow the children to show respect and reverence to all other individuals.

Tolerance of those of Different Faiths and Beliefs: As an Anglican community, pupils are reminded of their place in a culturally diverse society. This is achieved through our Religious Education and Multi-faith and Multi-Cultural curriculum and the spiritual life of the school. Collective worship and class work promote the diversity of society and the right for each person to be respected and valued equally regardless of ability, gender, faith, heritage or race. Members of different faiths or religions are invited to school to share their

knowledge and enhance learning within assemblies and in class. Throughout the year each class studies other countries & religions which allows them to compare and contrast cultures whilst respecting other faiths and beliefs.

This work is also embedded in the many other curriculum areas, which are studied throughout the year. We also often use current and relevant opportunities such as the Olympics/World Cup to study other cultures.

Reviewed during academic year 2024/25

To be reviewed during academic year 2025/26