



September 2025

Transition Guide



Trinity St. Peter's

Church of England Primary School

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A Successful Start

To help you to support your child in having a smooth transition into Year 6 in September, we feel that the following information will assist you.

Please also note that a wealth of information, such as [school policies](#), can be found on the [school's website](#).



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The School Day:

School starts promptly each morning at 8.50 am. However, the Year 5 classroom - situated next door to Year 6 classroom - will be open from 8.40 am.



During this time, children in Year 5 will complete '4-a-day' calculations which impacts positively on children's arithmetic skills. Therefore, it is advised that children are in school as early as possible.



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The School Day

The school day will finish at 3:05pm and children should be collected **promptly** from outside the Year 5 classroom at this time, unless they are attending Clubhouse or an extracurricular club.

If your child has any alternative collection arrangements, please inform the school office: admin@tsp.sefton.school and Mrs Houghton via the Y5 email account: y5@tsp.sefton.school



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Break times & Snacks:

The children will spend break times and lunch times on the Key Stage 2 playground and field (weather depending) pictured below.



Children are encouraged to bring a healthy snack and a bottle of water (ideally reusable) to school. As we promote healthy schools, children only eat healthy snacks at morning break-time and not chocolate based snacks, crisps or similar. Fruit, yogurt, dried fruits and other healthy snacks **only** are permitted.



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Mobile Phones:

The use of mobile phones in school is strongly discouraged, as is the use of any other devices that allow for private communication, such as Smartphone watches. The school cannot take responsibility for loss or damage to such devices.

However, it is recognised that some pupils do require such devices for their journeys to and from school. Therefore, a letter with further information will be sent to all families at the start of the academic year.

If you give permission for your child to bring their phone or Smartphone watch into school - once you have read the terms of agreement – you will need to inform Mrs Houghton via the Y5 email address.





Leave of Absence:

Children are in school for 190 days. This means there are 175 days for holidays etc. The school no longer has holiday forms in operation. Only applications for exceptional leave should be given to the school.

Any child whose absence has been unauthorised for longer than 4.5 days may result in a fine for the parents. This is the Department for Education's policy which the school **must** adhere to. Ofsted will also ensure the school complies with this.



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Attendance:

Attendance of 95% for the year equals 10 days that your child has been absent, that is 2 full school weeks of your child's learning missed for that year.

Attendance of 90% for the year equals 19 days that your child has been absent, that is almost 4 school weeks missed.

Attendance of 85% for the year equals 29 days that your child has been absent per, that is almost 6 school weeks missed.

Punctuality matters:

Being frequently late for school adds up to lost learning:

Arriving 5 minutes late every day adds up to over 3 days lost each year;

Arriving 15 minutes late every day adds up to 2 weeks absence a year;

Arriving 30 minutes late every adds up to 19 days absence a year.



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Uniform

All children should wear the correct school uniform. This includes the school's indoor and outdoor PE kit. All uniform should be labelled.

Please note, as per policy: children must wear a charcoal grey jumper/cardigan and the school's charcoal jogging suit with school logo that can only be purchased from Whittakers, Southport or from Team TSP's pre-loved uniform shop. Wearing school uniform forms part of the school's safeguarding procedures so it is important that all our families abide to this.

Parents should always consult with school if a modification to the school's uniform is required for their child's needs.

For further information regarding the school's uniform,
[please read the Uniform Policy.](#)



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Uniform

Children in Year 5 should only bring to school:

- A small packed lunch bag ;
- School PE kit bag when attending an extracurricular club.

We would be grateful if parents can consider the size of the bag their child is bringing to school and whether a bag is in fact necessary. Large backpacks are proving to be difficult to fit in our cloakroom. Thank you.

For further information regarding the school's uniform,
[please read the Uniform Policy.](#)



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Curriculum

The Year 5 curriculum map, which outlines all the units taught across the each subject and their main objectives, can be found by clicking [here](#).*

TRINITY ST PETER'S CE PRIMARY SCHOOL				Y5 CURRICULUM 2025/2026		
TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading A full breakdown of Y5 Reading objectives can be found here . <i>Note: an additional 15 minutes of independent reading takes place daily and there is a whole class read at the end of each day.</i>	Focus text: 'Good Night Stories for Rebel Girls' by Eleni Favilli and Francesca Cavallo Genres: Biography Reading focuses: <ul style="list-style-type: none"> • Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence. • Make comparisons within and across books. 	Focus text: 'Hansel and Gretel' by Neil Gaiman and Lorenzo Mattotti Genres: Fiction: traditional tale Reading focuses: <ul style="list-style-type: none"> • Evaluate authors' language choice, including figurative language • Identify and discuss themes and conventions • Summarise main ideas from more than one paragraph 	Focus text: 'Odd and the Frost Giants' by Neil Gaiman Genres: Fiction: myths & legends Reading focuses: <ul style="list-style-type: none"> • Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence. • Make comparisons within and across books. 	Focus text: 'Exploring Space' by The Literacy Company Genres: Information, film Reading focuses: <ul style="list-style-type: none"> • Identify how language, structure and presentation contribute to meaning. • Summarise the main ideas from more than one paragraph, identifying key details. • Distinguish between fact and opinion 	Focus text: 'Pollution: a look behind the scenes' by The Literacy Company Genres: Persuasion/Information Reading focuses: <ul style="list-style-type: none"> • Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence. • Identify how language, structure and presentation contribute to meaning. 	Focus text: 'African Tales: A Barefoot Collection' by Gcina Mhlophe & Rachel Griffin Genres: Information Reading focuses: <ul style="list-style-type: none"> • Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence. • Evaluate authors' language choice, including figurative language. • Identify and discuss themes and conventions.



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**Please note that amendments may be made throughout the year.*

PE

All children will access two hours of allocated PE time per week.

On the two days allocated for your child's PE lessons, your child is to come to school wearing their outdoor PE kit.

If a child is unable to take part in a PE lesson, an email should be sent from the parent/guardian to the child's class teacher.

Parents should always consult with school if a modification to the school's uniform is required for their child's needs.

For further information, [please read the Uniform Policy.](#)



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PE Kits

Children should come to school wearing their PE Kit on their designated PE days and wear their Winter Uniform for Spring Term 1 (before February half term).

For further information, [please read the Uniform Policy.](#)



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PE Lessons – Autumn Term

The children will have their first PE lesson of the week on a **Thursday morning**.

The children will have their second PE lesson of the week on **Friday afternoon**.

Please ensure your child comes to school each Thursday and Friday wearing the appropriate kit.



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PE Lessons – Autumn (2) and Spring (1) Terms

During the Autumn 2 term and Spring 1 term, the Year 5 pupils will attend swimming sessions at Formby Pool.

More information will follow when we return to school, but it may be advisable to take your child swimming when possible over the summer holidays, if you feel they still lack confidence.

For swimming lessons, Formby Pool and Sefton Aquatics Team have specific rules regarding swimwear for school swimming lessons as detailed below:

- All children must wear a swimming cap.
- Boys must wear tight fitting swimming trunks/shorts - no baggy shorts.
- Girls must wear a one-piece appropriate swimming costume.
- No earrings or jewellery.
- Children will need a towel.



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Music Provision

Children in Year 5 receive clarinet lessons from a Sefton Music Service tutor, as part of the school's Music provision. These sessions take place **every Monday afternoon**.

The children should have the opportunity to take their instruments home after their lesson but must ensure that they are returned to school the following **Monday**.

It is responsibility of the child/guardian to keep the instruments in full working order and any issues should be reported to the child's class teacher.



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Homework

Your child will receive spellings to learn each week on Google Classroom. These are taken from the National Curriculum and will be set every **Friday** and tested at the end of the following week.

Children in Year 5 will also receive Maths and English homework in order to supplement their learning in class that week. This will be set via the website, [Mirodo](#), which the children will be introduced to beforehand.

Maths and English homework will be set each **Friday** and should be submitted on or before the following **Wednesday**.



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Homework

The homework set will either focus on what the children have learned that week or it will be assessing their prior knowledge for the following week's learning.

We encourage the children to be **independent learners** in preparation for secondary school. Therefore, if they struggle with a particular question, the children should first carry out their own research at home, referring to the 'Practice' section on Mirodo, or other resources found online that can support their understanding.

If they are still unable to answer a particular question, they should then let the class teacher know before Wednesday.



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Additional Home Learning

Your child will sign up to their new, virtual classroom on Google Classroom in September.

If your child wishes to do any additional work at home, they will still be able to access last year's classroom and their login details for the various sites they can use to support their independent learning (including Get Epic and Times Tables Rockstars).

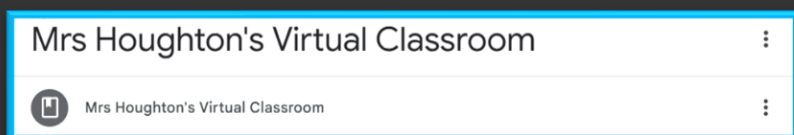


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Additional Home Learning

Virtual classrooms will continue to be shared with children and parents each half-term.

Your child will be able to use the image within Google Classroom to quickly access the various websites we use by clicking on the various objects. Children will be reminded on how to do this in September.



Additional Home Learning

Regular practice of times tables and related number facts will benefit and support your child's mathematical knowledge and understanding.

By the end of Year 4, national curriculum expectations are that children should know ALL multiplication tables (and related division facts) up to 12 x 12 with fluent recall.

The '[Times Tables Rock Stars](#)' and '[Sumdog](#)' apps/websites are particularly effective tools to cement these essential number facts. Your child has individual login details for these websites which are available via Google Classroom.

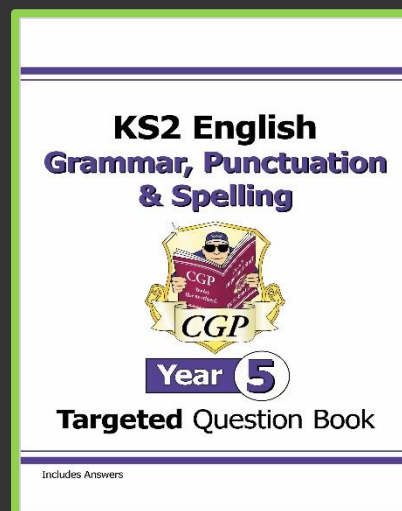
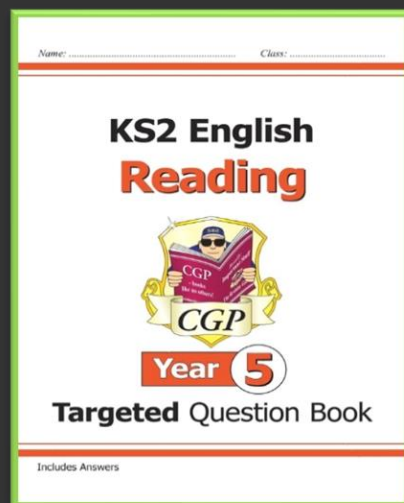
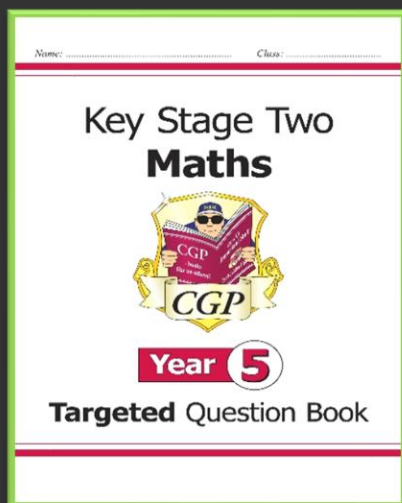
Please also remember to check the '[Learning at Home](#)' section of the school website as there are many other useful websites and tutorials available that are appropriate for each key stage.



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Additional Home Learning

For additional materials to support your child throughout Year 5, we would recommend the CGP workbooks, which can offer further help for general revision in Maths, SPaG and Reading, as well as specific, targeted areas in these subjects.



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Reading

In Year 5, all children will be given the opportunity to read daily in class, using a book either from the school reading scheme or the class library. There will also be a class text, which will be read by Mrs Houghton and explicit reading lessons will also be taught during each half-term.

Sharing and reading books with your child is one of the most important activities you can do at home:

- An extra 10 minutes, five times per week equals 1800 minutes of reading throughout the school year.
- 20 minutes of reading per day exposes readers to 1.8 million words per year.

On the '[Learning at Home](#)' section of the school website, a recommended reading list titled '[100 Books to Read in Year 5 & 6](#)' is provided.

Should parents want to share any information about their child's reading at home, they can email the class teacher via the class account.



Behaviour and Anti Bullying Posters

These posters have been created by the pupils for the pupils. These posters are in line with the school's values and are displayed and referred to throughout the school.

**At Trinity St. Peter's
we are kind to ourselves
and each other**



We do not tolerate any unkind behaviour in our school.
A bully is someone who tries to hurt, frighten or upset another person.

It can be:

- emotional • physical • verbal • cyber • racist • homophobic

Bullying is when this behaviour happens:

- (S)everal
- (T)imes
- (O)n
- (P)urpose

So you must:

- (S)tart
- (T)elling
- (O)ther
- (P)eople

The helping hand:

1. Tell a teacher
2. Tell a teaching assistant
3. Tell a welfare assistant
4. Tell a family member
5. A friend who will tell an adult




"Love your neighbour as yourself"

- Mark:12

**At Trinity St Peter's we are kind
to ourselves and each other**

High Five




1. I give my best
2. I am respectful
3. I am kind
4. I am honest
5. My actions, my consequences

"Love your neighbour as yourself"

- Mark:12



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At Trinity St. Peter's we follow Jesus' example

We say sorry when we have done
wrong and forgive others when
they have wronged us.

We do this with a kind heart.

5 A's of apology

- ★ Admit your part; without saying if, but or maybe
- ★ Apologise specifically for your poor choices
- ★ Accept the consequences
- ★ Ask for forgiveness
- ★ Alter your behaviour and attitude

*"Whoever conceals their sins does not prosper, but he who confesses
and renounces them finds mercy"*

Proverbs 28:13

4 choices of forgiving

- ★ Choose to think good thoughts about the other person
- ★ Choose to not use the incident against them
- ★ Choose to not talk about what they did to others
- ★ Choose to be friendly with the person again

*"You were taught to become a new person. That new person is made
to be like God – made to be truly good and holy"*

Ephesians 4:22

Happiness IS A CHOICE

Optimism IS A CHOICE

Kindness IS A CHOICE

Respect IS A CHOICE

WHATEVER CHOICE YOU MAKE

CHOOSE **wisely**





Contacting the Class Teacher

During the school year you may need to contact the class teacher.

You can do this by:

- Email y5@tsp.sefton.school;
- Telephone call;
- Pre-arranged appointment only.

Please kindly note, the teacher will check the class inbox each school morning at 8.30 am. A member of staff will endeavour to respond within 48 hours.

If there is a matter of urgency, please contact the school office as normal.

Class teachers are available to meet with parents *by appointment only* between the hours of 8.15 am and 4.30 pm at a mutually convenient and agreed time. The School Communication Policy can be found [here](#).



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Contacting the SENDCo

If you would like to contact Mrs Martin with a SEN related query or concern, you can contact her on the SENDCo account: SENDCO@tsp.sefton.school

Contacting the School Office

During the school year you may need to contact the school office.

You can do this by:

- Email - **admin@tsp.sefton.school**
- Telephone – **01704 876391**



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Safeguarding

If you have a safeguarding concern, you can contact Mrs Pringle or a member of the Safeguarding Team: Mrs Martin (Deputy HT) or Mrs S Bevin and Mrs J Molloy (Early Year Leads/Senior Teachers).

Alternatively you can make a direct referral to Sefton Council by calling 0345 1400845 (8am - 6pm) or by contacting the emergency duty team on 0151 934 355 for urgent advice outside of office hours. Further information can be found [here](#) on the school website.



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Home School Agreement

The Home School Agreement for September 2025 can be found [here](#), which explains:

- the school's aims;
- the school's responsibilities towards its pupils;
- the responsibility of each pupil's parents;
- what the school expects of its pupils.

This simple agreement between the school, parent and pupil outlines effective ways in which we can agree to work together to foster and maintain respectful and proactive relationships as your child moves through school.



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Weekly Updates

The Year 5 [class blog](#) will be updated at the start and end of each half term.

We also use Instagram to celebrate learning. Please follow our school Instagram account for updates:

[@tsp_primary](#)



Important Dates for Year 5

Monday 13th October – Friday 17th October 2025

Year 5 Bikeability sessions (*more information to follow*)