



September 2025

Transition Guide



Trinity St. Peter's

Church of England Primary School

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A Successful Start

To help you to support your child in having a smooth transition into Year 3 in September, we feel that the following information will assist you.

Please also note that a wealth of information, such as [school policies](#), can be found on the [school's website](#).



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The School Day:

School starts promptly each morning at 8.50 am. However, the Year 3 classroom - situated next door to Year 4 classroom - will be open from 8.40 am.



During this time, children in Year 3 will complete '4-a-day' calculations which impacts positively on children's arithmetic skills. Therefore, it is advised that children are in school as early as possible.



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The School Day

The school day will finish at 3:05pm and children should be collected **promptly** from outside the Year 3 classroom at this time, unless they are attending Clubhouse or an extracurricular club.

If your child has any alternative collection arrangements, please inform the school office: admin@tsp.sefton.school and Miss Dalley via the Y3 email account: y3@tsp.sefton.school



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Break times & Snacks:

The children will spend break times and lunch times on the Key Stage 2 playground and field (weather depending) pictured below.



Children are encouraged to bring a healthy snack and a bottle of water (ideally reusable) to school. As we promote healthy schools, children only eat healthy snacks at morning break-time and not chocolate based snacks, crisps or similar. Fruit, yogurt, dried fruits and other healthy snacks **only** are permitted.



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Mobile Phones:

The use of mobile phones in school is strongly discouraged, as is the use of any other devices that allow for private communication, such as Smartphone watches. The school cannot take responsibility for loss or damage to such devices.

However, it is recognised that some pupils do require such devices for their journeys to and from school. Therefore, a letter with further information will be sent to all families at the start of the academic year.

If you give permission for your child to bring their phone or Smartphone watch into school - once you have read the terms of agreement – you will need to inform Miss Dalley via the Y3 email address.



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Leave of Absence:

Children are in school for 190 days. This means there are 175 days for holidays etc. The school no longer has holiday forms in operation. Only applications for exceptional leave should be given to the school.

Any child whose absence has been unauthorised for longer than 4.5 days may result in a fine for the parents. This is the Department for Education's policy which the school **must** adhere to. Ofsted will also ensure the school complies with this.



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Attendance:

Attendance of 95% for the year equals 10 days that your child has been absent, that is 2 full school weeks of your child's learning missed for that year.

Attendance of 90% for the year equals 19 days that your child has been absent, that is almost 4 school weeks missed.

Attendance of 85% for the year equals 29 days that your child has been absent per, that is almost 6 school weeks missed.

Punctuality matters:

Being frequently late for school adds up to lost learning:

Arriving 5 minutes late every day adds up to over 3 days lost each year;

Arriving 15 minutes late every day adds up to 2 weeks absence a year;

Arriving 30 minutes late every adds up to 19 days absence a year.



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Uniform

All children should wear the correct school uniform. This includes the school's indoor and outdoor PE kit. All uniform should be labelled.

Please note, as per policy: children must wear a charcoal grey jumper/cardigan and the school's charcoal jogging suit with school logo that can only be purchased from Whittakers, Southport or from Team TSP's pre-loved uniform shop. Wearing school uniform forms part of the school's safeguarding procedures so it is important that all our families abide to this.

Parents should always consult with school if a modification to the school's uniform is required for their child's needs.

For further information regarding the school's uniform,
[please read the Uniform Policy.](#)



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Uniform

Children in Year 3 should only bring to school:

- A school book bag/ small bag
- Named water bottle.
- A small packed lunch bag ;
- School PE kit bag when attending an extracurricular club.

We would be grateful if parents can consider the size of the bag their child is bringing to school and whether a bag is in fact necessary. Large backpacks are proving to be difficult to fit in our lockers. Thank you.

For further information regarding the school's uniform,
[please read the Uniform Policy.](#)



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Curriculum

The Year 3 curriculum map, which outlines all the units taught across the each subject and their main objectives, can be found by clicking [here](#).*

TRINITY ST PETER'S CE PRIMARY SCHOOL				Y3 CURRICULUM 2023/2024		
TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading Full breakdown of Y3 Reading objectives can be found here . <i>An additional 15 minutes of independent reading takes place daily and there is a whole class read at the end of each day</i>	Focus text: The Sea Book by Charlotte Miner Reading focuses: -Identify main ideas drawn from more than one paragraph and summarise -Identify how language, structure and presentation contribute to meaning -Identify themes and conventions in a wide range of books	Focus text: Ice Palace by Robert Swindells Reading focuses: -Ask questions to improve understanding -Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence -Identify themes and motives from their actions) and justify with evidence -Discuss words and phrases that capture the reader's interest and imagination	Focus text: The Iron Man by Ted Hughes Reading focuses: -Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence -Identify themes and motives from their actions) and justify with evidence -Discuss words and phrases that capture the reader's interest and imagination -Identify themes and conventions in a wide range of books	Focus text: This Morning I met a Whale by Michael Morpurgo Reading focuses: -Ask questions to improve understanding -Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence -Discuss words and phrases that capture the reader's interest and imagination	Focus text: Illustrated Atlas of Britain and Ireland by Susan Reid and Megan Cullis Reading focuses: -Retrieve and record information from non-fiction -Use dictionaries to check the meaning of words that they have read -Identify how language, structure and presentation contribute to meaning	Focus text: The Egyptian Cinderella by Shirley Climo Reading focuses: -Use dictionaries to check the meaning of words that they have read -Identify main ideas drawn from more than one paragraph and summarise -Retrieve and record information from non-fiction -Ask questions to improve understanding
Writing Full breakdown of Y3 Writing objectives can be found here .	Focus text: 'Seal Surfer' by Michael Foreman Writing outcome: Recount: Write a letter from the boy to his grandfather Writing focuses: -Group related ideas into paragraphs -Build a varied and rich vocabulary	Focus text: 'Winter's Child' by Angela McAllister Writing outcome: Fiction: Write a fantasy story based on a fable Writing focuses: -Use conjunctions and adverbs to express, time, place and cause	Focus text: 'Stone Age Boy' by Satoshi Kitamura Writing outcome: Fiction: Historical Narrative Writing focuses: -Form nouns with a range of prefixes -Use present and past tenses correctly	Focus text: 'Big, Blue Whale' by Nicola Davies Writing outcome: Non-Fiction: Informative article about whales Writing focuses: -Use adverbs to express time, place and cause	Focus text: 'Journey' by Aaron Becker Writing outcome: Fiction: Adventure Story Writing focuses: -Use the present perfect form of verbs in contrast to the past tense	Focus text: 'Zeraffa Giraffa' by Diane Hoffmeyer Writing outcome: Non-Fiction: Persuasive Writing Writing focuses: -Build an increasing range of sentence structures



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*Please note that amendments may be made throughout the year.

PE

All children will access two hours of allocated PE time per week.

On the two days allocated for your child's PE lessons, your child is to come to school wearing their outdoor PE kit.

If a child is unable to take part in a PE lesson, an email should be sent from the parent/guardian to the child's class teacher.

Parents should always consult with school if a modification to the school's uniform is required for their child's needs.

For further information, [please read the Uniform Policy.](#)



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PE Kits

Children should come to school wearing their PE Kit on their designated PE days and wear their Winter Uniform for Spring Term 1 (before February half term).

For further information, [please read the Uniform Policy.](#)



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PE Lessons – Autumn Term

The children will have their first PE lesson of the week on a **Monday afternoon**.

The children will have their second PE lesson of the week on **Tuesday afternoon**.

Please ensure your child comes to school each Monday and Tuesday wearing the appropriate kit.



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PE Lessons – Summer Term

During the Summer term, the Year 3 pupils will attend swimming sessions at Formby Pool.

More information will follow nearer the time, but it may be advisable to take your child swimming when possible over next few terms, if you feel they still lack confidence.

For swimming lessons, Formby Pool and Sefton Aquatics Team have specific rules regarding swimwear for school swimming lessons as detailed below:

- All children must wear a swimming cap.
- Boys must wear tight fitting swimming trunks/shorts - no baggy shorts.
- Girls must wear a one-piece appropriate swimming costume.
- No earrings or jewellery.
- Children will need a towel.



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Music Provision

Children in Year 3 receive djembe drumming lessons (Spring Term, Friday afternoons) and recorder lessons (Summer Term, Monday afternoons) from a Sefton Music Service tutor, as part of the school's Music provision.

Recorders should be brought in from home every Monday during the Summer Term.

It is responsibility of the child/guardian to keep the instruments in full working order and any issues should be reported to the child's class teacher.



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Spelling

Your child will continue to learn their spelling using the Read Write Inc Spelling Programme. Each day, your child will complete a series of activities linked to a specific spelling strategy.

They will then select six spellings from the week, which will be bespoke to them, for them to practise at home. These will be recorded in their **Log Books**.

These spellings will not be tested in school, instead, they are to be practised at home to further embed their spelling knowledge, which will enable them to successfully include them in their independent writing.

Additional Home Learning

Your child will sign up to their new, virtual classroom on Google Classroom in September.

If your child wishes to do any additional work at home, they will still be able to access last year's classroom and their login details for the various sites they can use to support their independent learning (including Get Epic and Times Tables Rockstars).

Virtual classrooms will continue to be shared with children and parents each half-term.

Your child will be able to use the image within Google Classroom to quickly access the various websites we use by clicking on the various objects. Children will be reminded on how to do this in September.



Additional Home Learning

Regular practice of times tables and related number facts will benefit and support your child's mathematical knowledge and understanding.

By the end of Year 4, national curriculum expectations are that children should know ALL multiplication tables (and related division facts) up to 12 x 12 with fluent recall.

The '[Times Tables Rock Stars](#)' and '[Sumdog](#)' apps/websites are particularly effective tools to cement these essential number facts. Your child has individual login details for these websites which are available via Google Classroom.

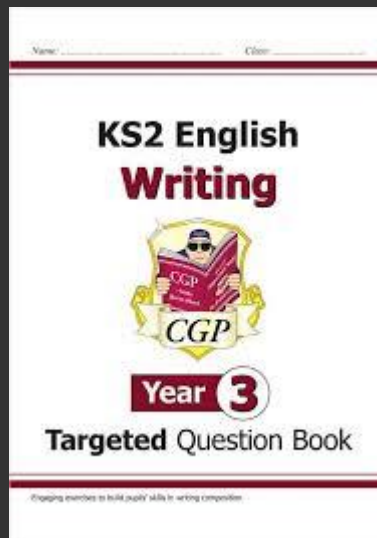
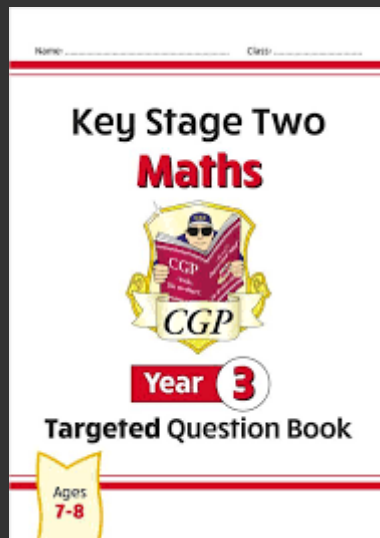
Please also remember to check the '[Learning at Home](#)' section of the school website as there are many other useful websites and tutorials available that are appropriate for each key stage.



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Additional Home Learning

For additional materials to support your child throughout Year 3, we would recommend the CGP workbooks, which can offer further help for general revision in Maths, SPaG and Reading, as well as specific, targeted areas in these subjects.



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Reading

In Year 3, all children will be given the opportunity to read daily in class, using a book either from the school reading scheme or the class library. There will also be a class text, which will be read by Miss Dalley and explicit reading lessons will also be taught during each half-term.

Sharing and reading books with your child is one of the most important activities you can do at home:

- An extra 10 minutes, five times per week equals 1800 minutes of reading throughout the school year.
- 20 minutes of reading per day exposes readers to 1.8 million words per year.

On the '[Learning at Home](#)' section of the school website, a recommended reading list titled '[100 Books to Read in Year 3](#)' is provided.

Should parents want to share any information about their child's reading at home, they can email the class teacher via the class account.



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Behaviour and Anti Bullying Posters

These posters have been created by the pupils for the pupils. These posters are in line with the school's values and are displayed and referred to throughout the school.

**At Trinity St. Peter's
we are kind to ourselves
and each other**



We do not tolerate any unkind behaviour in our school.
A bully is someone who tries to hurt, frighten or upset another person.

It can be:

- emotional • physical • verbal • cyber • racist • homophobic

Bullying is when this behaviour happens:

- (S)everal
- (T)imes
- (O)n
- (P)urpose

So you must:

- (S)tart
- (T)elling
- (O)ther
- (P)eople

The helping hand:

1. Tell a teacher
2. Tell a teaching assistant
3. Tell a welfare assistant
4. Tell a family member
5. A friend who will tell an adult



"Love your neighbour as yourself"

- Mark:12

**At Trinity St Peter's we are kind
to ourselves and each other**

High Five



1. I give my best
2. I am respectful
3. I am kind
4. I am honest
5. My actions, my consequences

"Love your neighbour as yourself"

- Mark:12



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At Trinity St. Peter's we follow Jesus' example

We say sorry when we have done
wrong and forgive others when
they have wronged us.

We do this with a kind heart.



5 A's of apology

- ★ Admit your part; without saying if, but or maybe
- ★ Apologise specifically for your poor choices
- ★ Accept the consequences
- ★ Ask for forgiveness
- ★ Alter your behaviour and attitude

*"Whoever conceals their sins does not prosper, but he who confesses
and renounces them finds mercy"*

Proverbs 28:13

4 choices of forgiving

- ★ Choose to think good thoughts about the other person
- ★ Choose to not use the incident against them
- ★ Choose to not talk about what they did to others
- ★ Choose to be friendly with the person again

*"You were taught to become a new person. That new person is made
to be like God – made to be truly good and holy"*

Ephesians 4:22

Happiness IS A CHOICE

Optimism IS A CHOICE

Kindness IS A CHOICE

Respect IS A CHOICE

WHATEVER CHOICE YOU MAKE

CHOOSE **wisely**





Contacting the Class Teacher

During the school year you may need to contact the class teacher.

You can do this by:

- Email y3@tsp.sefton.school;
- Telephone call;
- Pre-arranged appointment only.

Please kindly note, the teacher will check the class inbox each school morning at 8.30 am. A member of staff will endeavour to respond within 48 hours.

If there is a matter of urgency, please contact the school office as normal.

Class teachers are available to meet with parents *by appointment only* between the hours of 8.15 am and 4.30 pm at a mutually convenient and agreed time. The School Communication Policy can be found [here](#).



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Contacting the SENDCo

If you would like to contact Mrs Martin with a SEN related query or concern, you can contact her on the SENDCo account: SENDCO@tsp.sefton.school

Contacting the School Office

During the school year you may need to contact the school office.

You can do this by:

- Email - **admin@tsp.sefton.school**
- Telephone – **01704 876391**



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Safeguarding

If you have a safeguarding concern, you can contact Mrs Pringle or a member of the Safeguarding Team: Mrs Martin (Deputy HT) or Mrs S Bevin and Mrs J Molloy (Early Year Leads/Senior Teachers).

Alternatively you can make a direct referral to Sefton Council by calling 0345 1400845 (8am - 6pm) or by contacting the emergency duty team on 0151 934 355 for urgent advice outside of office hours. Further information can be found [here](#) on the school website.



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Home School Agreement

The Home School Agreement for September 2025 can be found [here](#), which explains:

- the school's aims;
- the school's responsibilities towards its pupils;
- the responsibility of each pupil's parents;
- what the school expects of its pupils.

This simple agreement between the school, parent and pupil outlines effective ways in which we can agree to work together to foster and maintain respectful and proactive relationships as your child moves through school.



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Weekly Updates

The Year 3 [class blog](#) will be updated at the start and end of each half term.

We also use Instagram to celebrate learning. Please follow our school Instagram account for updates:

[@tsp_primary](#)



Meet the teacher – Thursday 11th September 2025

There will be an opportunity to meet with Miss Dalley on Thursday 11th September, to have a look at the Year 3 classroom and Year 3 routines.