

2019 ATTAINMENT AND PROGRESS REPORT – Trinity St. Peter’s CE Primary

	T.S.P	SEFTON	NATIONAL
EYFS			
Good level of development	82.8	69.0	71.8
Average points score	40.1	33.8	34.6
Y1 Phonics	90.0	82.7	81.9
KS1			
Reading – expected standard (%)	80.0	74.8	74.9
Reading – greater depth (%)	26.7	22.1	25.0
Writing - expected standard (%)	73.3	67.9	69.2
Writing - greater depth (%)	16.7	12.3	14.7
Maths – expected standard (%)	80.0	76.0	75.6
Maths – greater depth (%)	23.3	18.9	21.7
Reading/Writing/Maths – expected standard (%)	70.0	63.4	64.9
Reading/Writing/Maths – greater depth (%)	10.0	9.1	11.2
KS2			
Reading – expected standard (%)	80.6	72.8	73.1
Reading – high attainers (%)	58.1	26.6	26.9
Reading – average scaled score	109.0	104.3	104.4
Reading – average progress score KS1 – KS2	+2.97	+0.01	+0.02
Writing - expected standard (%)	93.5	76.7	78.4
Writing - high attainers (%)	38.7	17.2	20.1
Writing – average progress score KS1 – KS2	+1.94	-0.50	+0.05
Maths – expected standard (%)	96.8	78.4	78.6
Maths – high attainers (%)	48.4	25.3	26.6
Maths – average scaled score	108.7	105.0	105.0
Maths – average progress score KS1 – KS2	+2.16	+0.08	+0.03
Grammar, Punctuation & Spelling – expected standard (%)	93.5	78.4	78.0
Grammar, Punctuation & Spelling – greater depth (%)	61.3	34.5	35.6
Grammar, Punctuation & Spelling – average scaled score (%)	111.5	106.3	106.3
Reading/Writing/Maths – expected standard (%)	80.6	62.2	64.8
Reading/Writing/Maths – high attainers (%)	29.0	8.8	10.5