



Evidencing the Impact of Primary PE and Sport Premium

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Achieved 'Gold' standard in School Games Mark for the last three academic years and achieved the 'Virtual' School games Mark for the school's continued commitment to promoting and encouraging active participation throughout school closure during the 'lockdown' period.• Established links between the community and school with regards to sporting activities and extracurricular clubs.• Community Project link with Formby High School, which includes intra-school competitions.• Ensured whole school participation in national sporting and well-being events.• Entered various competitions in line with the Sefton School Sports calendar of events and community competitions. The school is committed to ensuring this continues termly and is entering competitions/interform events as and when they occur.• Playground balls used across the school to encourage the application of sporting skills and games at breaktime.• PE coordinator and specialist teachers from FHS carry out PE lessons in various year groups to develop knowledge and confidence in staff.	<ul style="list-style-type: none">• To continue to raise the profile of PE and sport across the school as a tool for whole school improvement.• To continue to develop health, mental health and well-being across the school.• Continually develop knowledge and confidence of staff with regards to PE and school sport across the school.• More opportunities for the least active children to take part in physical activity and school sport through global events and whole school sporting events.• To develop more intra-school competitions across the school.



Meeting national curriculum requirements for swimming and water safety	Please complete all the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	10m front and back only - 91% 25m front and back only - 71% 25m front, back and breaststroke - 0%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Treading water & collecting brick - 97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
Sefton 'Active Aquatics' Advice: <i>The coronavirus (COVID-19) outbreak has had such a huge impact on the attainment data for Year 6 pupils. We have provided the latest and most up to date information for you to publish. Percentage levels will be lower than normal which is only to be expected based on the disruption over these past 2 years.</i>	



Academic Year: 2022/23	Total fund allocated: £17,838	Date Updated: 07.11.22
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure PE subject delivery across the school continues to be outstanding to maintain high standards for all pupils (particularly those who are disadvantaged).</p>	<p>Timetabled slots for Formby High School PE teachers, Swimming coaches and Dance/Yoga teachers to deliver PE lessons to different year groups throughout academic year as continuous, ongoing, tailored CPD (including team teaching, lesson observations and lesson ideas/resources).</p> <p>PE Subject Leader to provide updates throughout the year in staff meetings, updated documentation in the TSP PE folder, check in emails and curriculum coverage discussions.</p> <p>PE subject leader to plan and undertake a series of monitoring exercises according to school's bespoke monitoring & evaluation schedule.</p> <p>PE subject leader to review staff's confidence, strengths and weaknesses through staff voice questionnaires.</p> <p>PE subject leader to meet with and a broad range of pupils to talk about</p>	<p>GetSet4PE Scheme Subscription - £550</p> <p>FHS Consultancy - £1000</p>	<p>Higher quality PE curriculum delivery (internal subject grading as Outstanding and validation from the School Games Mark 'Gold').</p> <p>Pupils in both KS1 and KS2 undertake two hours of PE each week as part of the structured curriculum and at least 30 minutes of physical activity per day.</p> <p>Improved class assessment data for PE (class attainment for each year group at 85%+).</p> <p>Ongoing dialogue and sharing of resources between staff regarding PE delivery has led to improved staff confidence from ongoing conversation and feedback questionnaires.</p> <p>Teachers have shared feedback on the ease of delivering PE using the GetSet4PE scheme and the range of skills children can develop in a term using the resource.</p>	<p>PE subject Leader to support new staff in school with planning for the delivery and assessment of physical education.</p> <p>Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.</p> <p>PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.</p> <p>PE Subject Leader networks with the School Games Organiser and colleagues at other schools to encourage ongoing sharing of good practice across schools.</p> <p>PE Subject Leader to continue to liaise with the local School Games Organiser regarding further competitions and training opportunities to continue to further drive the</p>



	<p>their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>Professional development in subject leadership for PE subject leader.</p> <p>Regular correspondence with PE subject leader and SLT regarding planned activities and staff support.</p> <p>GetSet4PE scheme of work to be renewed. Teachers to use the structured and progressive lesson plans to ensure high standard curriculum delivery and progression of skills.</p> <p>GetSet4PE scheme of work to be used to assess children against the given learning goals for each sport/skill.</p> <p>Establish team teaming approaches with subject leader and Formby High School PE staff.</p>		<p>Novel activities and sports introduced to school PE curriculum including Tri Golf, Kinball, Quad Kids, Fencing, Archery, Judo and Wazball.</p> <p>PE subject leader has a clear overview of the assessment achievements across the school using the GetSet4PE assessment tool.</p> <p>Community Project link with Formby High School is ongoing throughout the year across KS2. Intra and inter competitions created through this and quality teaching has been observed.</p> <p>GetSet4PE CPD attended by teachers across the school.</p>	<p>subject.</p> <p>Subject leader to continue to share CPD opportunities as and when they arise.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of PE and sport across the school as a tool for whole school improvement.</p>	<p>To promote the School Games to parents and the local community regularly via Twitter feeds.</p> <p>Sports Ambassadors to deliver sport and activities in EYFS and KS1 to encourage participation in sport.</p> <p>Provide a range of Extra Curricular clubs throughout the academic year.</p> <p>Healthy Habits sessions to be run by Sefton Active to raise understanding of the importance of PE and sport.</p> <p>To seek out opportunities for children in all year groups to employ leadership in school PE and Sport.</p> <p>Create opportunities for inclusion through planned termly timetable of sporting events.</p> <p>Celebrate national sporting events and achievements. Reflect on sporting role models.</p> <p>Connect Physical Education and Mindfulness, ensuring children understand the benefits of exercise.</p> <p>Attend arranged PE Leader's</p>	<p>Affiliation with Bootle & District Primary Schools F.A. - £25</p>	<p>Increase in number of pupils leading, managing and officiating School Games activity.</p> <p>Sports Ambassadors are leading PE warm ups in KS1 and developing fundamental skills with EYFS pupils in the Autumn 2 term.</p> <p>Health Habits, Healthy Eating and Yoga sessions, provided by Sefton Active are booked in and being completed in the Autumn term.</p> <p>Increased participation in School Games competition of all levels (including competitions within lessons).</p> <p>Extra-Curricular clubs timetabled throughout the Autumn term, with a range of sports on offer for all year groups.</p> <p>All fixtures, tournaments and competitions will be evidenced on the school website blogs and/or class Twitter feeds. This also includes intra-school competitions.</p>	<p>Sports Ambassadors to support pupils voice regarding PE by completing pupil surveys.</p> <p>Maintain standards to meet the updated criteria for the School Games Mark Framework for 2022/23.</p> <p>Continue to schedule a range of Extra Curricular clubs in the Spring and Summer terms.</p>



	<p>Meetings as part of the Local School Games partnership.</p>		<p>The updated criteria for the School Games Mark Framework for 2022/23 will be met.</p> <p>Whole school celebration of sporting events such as the London Marathon, National Fitness Day. Celebration of National and Global events/victories.</p> <p>PE Lead has attended all Local School Games meetings to date.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff Consultation to establish training, support and resources required at the beginning of the Autumn term.</p> <p>Timetabled slots for Formby High School PE staff to deliver PE lessons to different year groups throughout academic year as continuous, ongoing, tailored CPD (including team teaching, lesson observations and lesson ideas/resources).</p> <p>Renewed purchase of the GetSet4PE scheme of work and assessment tool. Ensure staff are aware of new content and new staff are aware of the resources and assessment tool.</p> <p>Teachers given the opportunity to observe a competent teacher deliver a sport or skill to their class.</p>	<p>Staff Professional Development, outside consultancy and inter-house competition support - £9,000</p>	<p>Support for staff in identified areas (tailored, continuous CPD support programmed for identified teachers from FHS and Subject Leader).</p> <p>Additional courses/CPD identified where necessary.</p> <p>Improved staff confidence in identified areas from extra support provided (teaching of PE graded Outstanding following monitoring & evaluation activities).</p> <p>Current PE Subject Leader works closely with members of SMT in the continued development of PE.</p> <p>Team teaching/observation of expert PE teachers, including subject leader and Formby High School teachers, improving staff knowledge and confidence levels indicated in consultation and staff training exercises.</p> <p>Improved class assessment data for PE (class attainment for each year group at 85%+ with year groups attainment and progress tracked by Subject Leaders).</p> <p>Formby High School teaching two-year groups, one afternoon a week, throughout the year.</p>	<p>PE subject Leader to identify any staff who need further support and to provide appropriate professional learning. Continue to use staff voice questionnaires to gain this information,</p> <p>Further professional learning opportunities for staff who request it.</p> <p>PE Subject leader networks with colleagues at other schools to encourage ongoing sharing of good practice across schools.</p> <p>Planning and resources made readily available for staff members (and particularly ECT's) to aid in lesson delivery using tried and tested lesson resources as recommended by PE specialists and GetSet4PE lesson plans.</p> <p>Ensure GetSet4PE assessment tool is used to support teachers in the assessment of sports/skills.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To broaden the range of sports and activities offered to all pupils.</p>	<p>Subject leader subject audit.</p> <p>School Sports Ambassadors to establish areas of focus and additional resources required for PE and school sport.</p> <p>Curriculum Map for PE planned to ensure a broad and rich PE curriculum.</p> <p>Bespoke CPD where needed for staff throughout academic year.</p> <p>Specialist coaches utilised to deliver PE sessions across the school for each year group throughout the academic year.</p> <p>Regular, additional PE subject leader audits of resources/equipment to ensure necessary equipment is available for a high quality, rich PE curriculum.</p> <p>Subject leader to remain informed about current developments in PE and to provide a strategic lead and direction for this subject.</p>	<p>PE lesson equipment/ resource expenditure - £TBC</p> <p>Additional lesson equipment/ resource expenditure - £TBC</p>	<p>Pupils in both KS1 and KS2 undertake two hours of PE each week as part of the structured curriculum and at least 30 minutes of physical activity per day.</p> <p>CPD resources and weekly subject specific meetings, led by subject leader, beneficial in broadening horizons and confidence within PE lesson delivery (indicated in staff subject consultation which noted an improving confidence across all teachers).</p> <p>New resources purchased to aid PE lesson delivery as well as extra-curricular clubs (resources used regularly in PE teaching).</p> <p>Children access a broad range of activities in PE lessons across the school year. Events organised for the whole school (Dancing with Dame Darcy Bussell for National Fitness Week and Self Defence Day).</p> <p>Whole school participation in the London Mini Marathon mindfulness lap completed. Medals of completion being sent in the Autumn 2 term.</p>	<p>Seek opportunities for new Extra Curricular clubs and competitive events that offer a broader range of sports.</p> <p>Seek out additional opportunities for ensuring 30 minutes of physical activity per day.</p> <p>Train school staff in new sports for introduction to school PE curriculum.</p> <p>Team teaching opportunities in novel sports to allow for confident, quality introduction to the school PE curriculum.</p>



		<p>Curriculum map offers a broad and rich curriculum with some novel activities.</p>	
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of pupils taking part in competitive sport.</p>	<p>Half termly inter-house and inter-form competitions in KS2 with Formby High School staff and 'Young Leader' support, including other local primary schools.</p> <p>Attend arranged PE Leader's Meetings as part of the Local School Games partnership.</p> <p>Use the School Games formats to provide the opportunity through inter-school competition (Level 2) for both boys and girls to take part in B and C team standard competition.</p> <p>To seek out opportunities for children to employ leadership in school PE and Sport, including utilising Sports Ambassadors leadership training.</p> <p>Create opportunities for inclusion through planned termly timetable of sporting events.</p>	<p>Staff Professional Development, outside consultancy and inter-house competition support - £9,000 (allocation £ as above).</p>	<p>Increased sports links between the Formby Schools through sports partnership (sporting fixtures evidenced on school website blogs and/or class Twitter feeds).</p> <p>Use of sports ambassadors to increase fundamental skills in EYFS and participation in KS1.</p> <p>Increase in number of pupils leading, managing and officiating School Games activity.</p> <p>Increased participation in School Games competition.</p> <p>Organise and attend a variety of sports for schools in the partnership (see school website blog and/or class Twitter feeds).</p> <p>All fixtures, tournaments and competitions to be evidenced on the school website blog and/or class Twitter feeds.</p> <p>Updated criteria for the School Games Mark Framework for 2022/23 will be met (see key indicator 2).</p>	<p>'House' Competitions to continue in current format with more input from School Sports Ambassadors.</p> <p>'House' Competitions to be extended across a wider range of year groups.</p> <p>Continue to seek out opportunities for children to employ leadership in school PE and Sport.</p> <p>Continue to use close contact with local Formby schools to increase the number of competitions that we enter as a school.</p> <p>Half termly inter-house competition model to continue in future years.</p> <p>Drive to meet the updated criteria for the School Games Mark Framework for 2022/23.</p>



	<p>Increased correspondence with local primary schools to arrange competitive sporting fixtures in a variety of sports.</p> <p>Access competitions arranged by local high schools and local club organisers.</p> <p>Annual Sports Day for whole-school.</p> <p>To promote the school's participation in School Games to parents and the local community via Twitter and the school's website blog.</p>			
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